

Welcome to Godstone Primary and Nursery School



**Please ensure
videos and audio
are off.**

**Please send questions
via chat to 'host' (not
everyone).**

Behaviour at Godstone



Core Values

	Pride	Taking pride in ourselves, others and the achievements of our school community
	Responsibility	Taking responsibility for your own actions. Being trustworthy, stepping up when required.
	Respect	Following directions from all the adults in school. Recognising the worth of people and things.
	Ambition	Wanting to do better, trying your best, setting targets, staying positive and never giving up.
	Compassion	Practise kindness. Look outward and care about others. Help when you can.



Recognition

★	Verbal Praise	
★	Non-Verbal Praise	
★	School Value Stickers	
★	Celebration Assembly Certificates	
★	Dojo Points	
★	Work on Display	
★	Newsletter	
★	Praise from the Senior Leadership Team	
★	House Points	
★	Extra Responsibility	



Consequences

1		Behaviour Reminder
2		Verbal Warning
3		Verbal Reminder of Consequences
4		Reflection Area
5		Reflection in another Class
6		Sent to Senior Leadership
7		Sent to Headteacher

Early Years Foundation Stage (EYFS)

A Unique Child

Positive Relationships

Overarching Principles

Enabling Environments with teaching and support from adults

Learning and Development

Characteristics of Effective Learning

- ▶ Playing and exploring - engagement
- ▶ Active Learning - motivation
- ▶ Creating and thinking critically - thinking

Communication and Language

- Crucial for all learning
- Understanding what has been said - explanations, instructions, questions
- Back and forth conversations
- Comment and add detail
- New vocabulary
- Reading stories together daily

Personal, Social and Emotional Development

- Happy and healthy lives
- Supporting relationships
- Manage emotions
- Positive sense of self-confidence
- Able to wait and persevere
- Develop friendships and resolve conflicts
- Manage personal needs independently



Physical Development

- Gross motor skills - core strength, stability, balance, spatial awareness, co-ordination, agility
- Fine motor skills - puzzles, arts and crafts, scissors, cutlery, colouring, writing



Literacy

- Comprehension of stories they have heard and read
- Phonics for reading - blending letter sounds together
- Reading common words
- Writing
- Phonics for spelling - segmenting words into their sounds
- Group reading.



Mathematics

- Strong grounding in number
- Subitise up to 5 objects
- Deep understanding to 10 - how many, composition of numbers
- Build and apply understanding - develop addition and subtraction facts
- Shapes, spatial awareness and patterns



Understanding the World

- Physical world
- Plants and animals
- Seasons
- Community - diversity
- Religions and cultures
- Experiences - farm, park, museum, theatre, London, train
- Vocabulary
- Past and present



Expressive Arts and Design

- Artistic and cultural awareness
- Range of media and materials
- Tools and techniques
- Colour, design, texture, form and function
- Role play
- Retell stories
- Sing songs and explore music
- Perform songs, poems and stories

What does this look like?

- Daily phonics lesson
- Daily maths lesson
- Daily story
- Daily carpet sessions
- 4 x handwriting weekly
- Adult led groups- reading, understanding the world etc.
- Independent activity time- inside and outside
- Bi-weekly forest school

Additional reminders

- ▶ Scopay- please ensure that you have signed up for school meals in advance on Scopay
- ▶ Parent support- thank you to those of you that have volunteered to support with reading in the class. We will be in contact when the children are settled and have started reading.
- ▶ Reminder regarding parental use of mobile phones when in the classroom/ supporting at Forest School/ trips
- ▶ Online safety

Question time

Thank you!

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the frame, creating a modern, layered effect against the white background.