

Welcome to the Year 5 Parent Presentation

Mrs Leadbetter

Our School Day

- ▶ Drop off: 8.40 am - 8.50 am
- ▶ Break: 10.55 am - 11.10 am
- ▶ Lunch: 12.20 pm - 1.10 pm
- ▶ Pick up: 3.20 pm

Year 5 Timetable

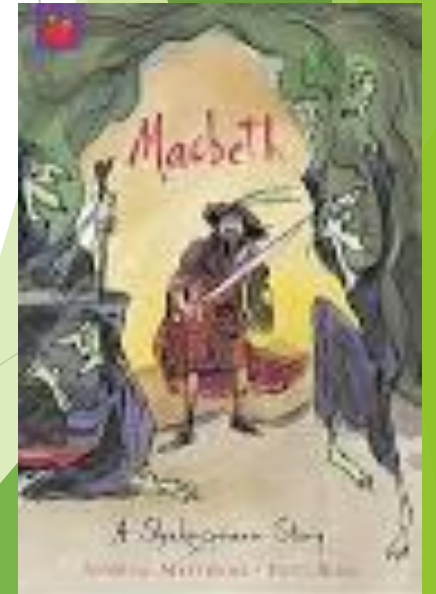
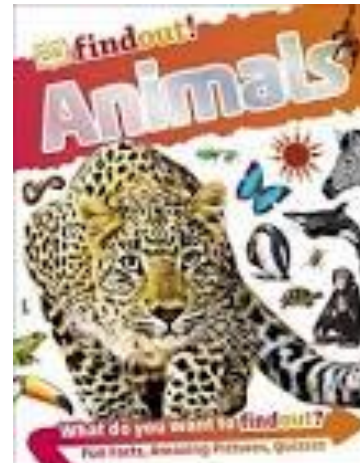
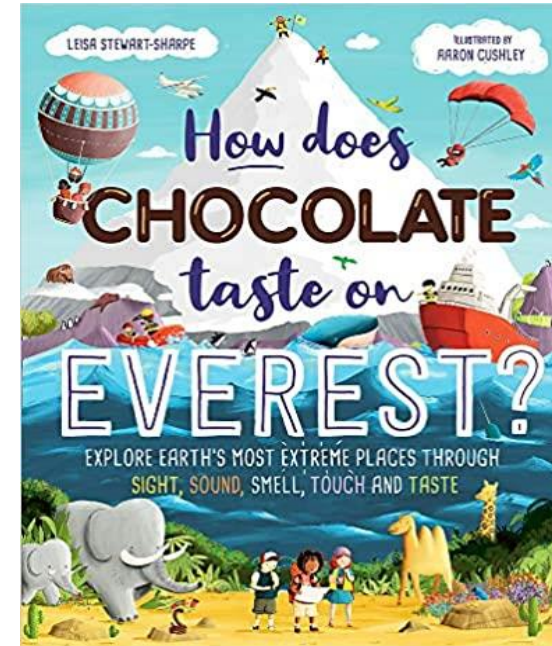
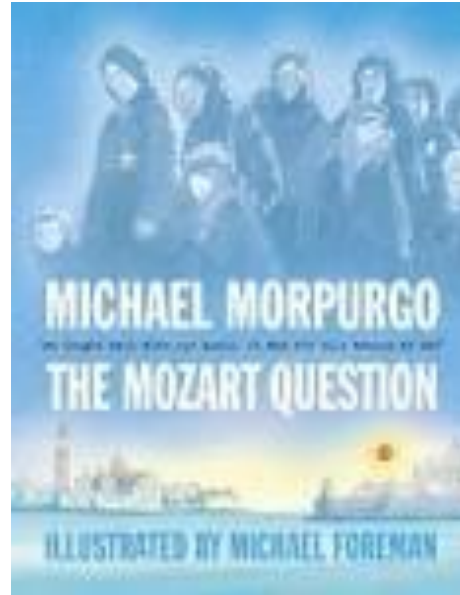
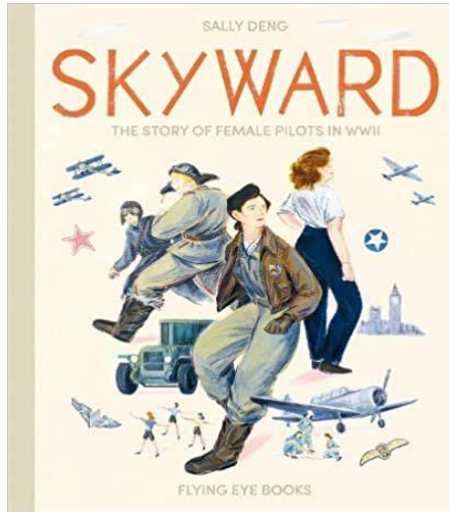
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:40	EMW/Register	EMW/Register	EMW/Register	EMW/Register	EMW/Register
09:00	Assembly	English	English	PE	English
9:20	English			English	
10:00				English	
10:55	BREAK				
11:10	Maths	Maths	Maths	Maths	Maths
12:20	LUNCH				
1:10	Reading/Register	Reading/Register	Reading/Register	Reading/Register	Reading/Register
1:15	Art/ DT	RE	Science	Library	History/ Geography
2:15	PE	Music	French	Computing	PSHE
2:45		Oracy Assembly	Core Values Assembly	Singing Assembly	Praise Assembly
3:20	HOMETIME				

English

- ▶ English is taught in 3-week units
 - 1. Imitate 2. Innovate 3. Invent
- ▶ Weekly independent writing with a clear focus
- ▶ High quality texts
- ▶ Reading for writing and pleasure
- ▶ Performance poetry (by heart)
- ▶ Reading writing aloud to edit
- ▶ Grammar and spelling focus

English

The high-quality texts that we will be using this year are:



Reading

- ▶ A love of reading is the biggest indicator of future success
- ▶ Reading for 20 minutes each day
- ▶ Record date, book, pages read from and to, and a comment in their homelink books
- ▶ Can be completed by parent/ carer or child
- ▶ Children who read at least three times in one week will be entered into the weekly Reading Raffle prize draw to be in for a chance to win a new book



Spelling

- ▶ Using Spelling Shed
- ▶ 1 hour weekly
 - ▶ Session 1: Revise and Introduction (15 minutes)
 - ▶ Session 2: Main Teaching Input (20 minutes)
 - ▶ Session 3: Independent and Consolidation (25 minutes)
 - ▶ To include weekly spelling test on Friday
- ▶ Learning spelling rule with 10 example spellings
- ▶ Online game element
- ▶ 3 online game plays each week
- ▶ Replaces 'Look, Say, Cover, Write and Check' sheet

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value			Number Addition and subtraction		Number Multiplication and division A			Number Fractions A			
Spring	Number Multiplication and division B			Number Fractions B		Number Decimals and percentages			Measurement Perimeter and area		Statistics	
Summer	Geometry Shape			Geometry Position and direction		Number Decimals			Number Negative numbers	Measurement Converting units		Measurement Volume

Maths

- ▶ Calculation - little and often
- ▶ Daily arithmetic
- ▶ Flashback 4 - reviewing prior learning
- ▶ Mastery approach
- ▶ Problem solving and reasoning
- ▶ Weekly arithmetic tests
- ▶ End of unit tests
- ▶ End of term tests

PE

- ▶ PE will be on Monday and Thursday
- ▶ PE kit to be worn to school
 - ▶ Bottle green t-shirt
 - ▶ Black shorts and tracksuit bottoms
 - ▶ Black skort
 - ▶ Plimsolls for indoor PE
 - ▶ Black or white trainers for outdoor PE with matching socks

School Trips

- ▶ Chartwell and surrounding Westerham
 - ▶ Visit the home of Sir Winston Churchill
 - ▶ Carry out a local area study
 - ▶ Linked to history and geography
 - ▶ Last year's cost: £17.96
- ▶ Local area visit
 - ▶ River study

Year 5 Residential

- ▶ Two-night residential
 - ▶ The Sustainability Centre - Petersfield
 - ▶ In the heart of the South Downs National Park
 - ▶ <https://www.sustainability-centre.org/residentials.html>
 - ▶ Curriculum links to geography and science
 - ▶ Provisionally booked for week beginning 6th May 2024
 - ▶ Approximate cost based on 23 children - £170

Year 5 Residential

Out In The Woods:

Conservation tasks and habitat activities. Foraging and shelter building.

Low Energy & Natural Buildings:

Eco building activities working in teams. Nature crafts. All using natural materials.

Evening Activities:

3 nights can include a campfire, an evening of storytelling or games, and a guided exploration of the site at night.

Energy Solutions:

Tour of our site, walk to a proposed wind turbine site, building electric snap circuits to power simple devices and water conservation activity.

Sustainable Farming:

Farm technologies, livestock and crops. Visit and explore a local farm.

Team Building Challenge:

Problem solving, fun, active, leadership/ group skills on the last day.



Year 5 Residential

- ▶ Weatherdown Lodge set within grounds of the centre
- ▶ Bunk rooms for 2 - 3 children
- ▶ Communal area
- ▶ Self-service breakfast
- ▶ Bed linen and towels provided
- ▶ Showers and toilets
- ▶ Security system
- ▶ Lunches and dinners in the Beech Café
- ▶ All food vegetarian



Half-termly Overviews

- ▶ Sent home at the beginning of each half-term
- ▶ Details what the children will be learning about in each subject

Year 5 Class Half-Termly Overview Autumn 1 – 2023			
<p>English</p> <p>This half term, our theme is 'To infinity and beyond'. We will be looking at novels and biographies of astronauts in our new system and using <i>A Galaxy of Her Own: Amazing Stories of Women in Space</i> by Libby Hathorn as our main high quality text. In our lessons, we will be reading the astronaut story 'The Girl of Ink and Stars' by Grace Hargrave. Children will have the opportunity to learn and apply a variety of writing and reading skills during this topic. Please ensure your child reads for a minimum of 20 minutes each day and records their comments in their reading record.</p> <p>Spelling</p> <p>Spelling Shed returns! In place of the Look, cover, write and check sheets, children will be expected to play three games on their Spelling Shed account. There will be opportunities to play the game in school each week. Children can also play at home to try to break the leader board and become our 'Speller of the Week'. Our spelling this half-term are based around common spelling rules. These words are available in on your child's Spelling Shed account (type details in the front of their homework book), in their homework book and on ClassDojo for you to use to support your child. We will also be looking to identify their use in the children's writing. Spelling tests will take place on Friday morning. We will then continue next week's spelling for the children to take home and practice over the next week. Results will be written in their homework book.</p> <p>Maths</p> <p>In maths, we will use the White Rose Maths scheme. Our topic this half-term are place value, addition and subtraction, and multiplication and division. We will be practising arithmetic daily with a weekly test every Friday. As always, high importance will be placed on quick and accurate recall of times tables and related division facts up to 12 x 12.</p>	<p>Science</p> <p>This half-term, our science enquiry will focus on Earth and Space. We will be learning to describe the movement of celestial bodies: researching the sun and distance between celestial bodies in our solar system, using the size of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky; and using data to draw conclusions about the Sun at different times of the year.</p> <p>Art and Design</p> <p>Our first unit of work will focus on architecture. The children will learn how to draw from observation, create a plan and draw from different perspectives. They will also learn about the role of an architect and will be challenged to consider why houses look the way they do and if there is scope to change and improve them. We would like to make this unit more personal for the children by using an image of the front of their own homes or a family member such as a grandparent, and to work for example. To help us personalise this unit for your child, please send a photo of your home home via ClassDojo or a good quality photograph in their homework book. We will need to be able to print the photo in A4 or a good quality image would be needed of the front aspect of the house as straight on as possible.</p> <p>History</p> <p>Our enquiry for this half-term is 'Why did the ancient Maya change the way they lived?'. We will be learning all about their history, culture and traditions and looking at the influence they have had all over the world to the present day.</p> <p>RE</p> <p>We will return to having RE on a Monday and a Thursday. Please ensure children are able to show in RE what we learn. During these lessons, the children will be learning about key skills associated with gymnastics and tag rugby.</p> <p>French</p>	<p>This year, French will be taught using a new scheme. In order to smoothly transition to our new French scheme, we have brought up units to build a solid foundation of essential knowledge and skills before proceeding to our standard units and lessons for Year 5.</p> <p>Each of the catch-up units consists of selected lessons taken from a range of units in the previous year groups. This will support children in feeling confident and comfortable when approaching lessons that are more advanced.</p> <p>PE</p> <p>Our PE unit for this half-term is: Judaism: What does it mean to be part of a synagogue community? During this unit, the children will explore the concept of a synagogue community, being one where Jewish people are united and one part of a community where all members are equal. It is a place not only for liturgical services but also for assembly and study. They will learn about key features of a synagogue and investigate what they mean about Jewish beliefs.</p> <p>PSHE</p> <p>Our work in PSHE will focus around physical health and wellbeing as portrayed in the media. Children will be learning that messages given on food adverts can be misleading; about role models; and about how the media can manipulate images and that these images may not reflect reality.</p> <p>Computing</p> <p>In computing, we will continue to deepen our understanding of online safety and be applying this in each and every computing lesson and all areas in which we assess the internet. Our first computing unit for the year will be comparing systems and networks - systems and networks. We will be developing understanding of computer systems and how information is transferred between systems and devices. The children will also take part in a collaborative online project with other class members and develop their skills in working together online.</p>	<p>If you have any questions, please contact me via ClassDojo, your child's homework book or at drop-off/pick-up.</p> <p>Kind regards, Mrs Leadbeater Year 5 Class Teacher</p>

Home Learning

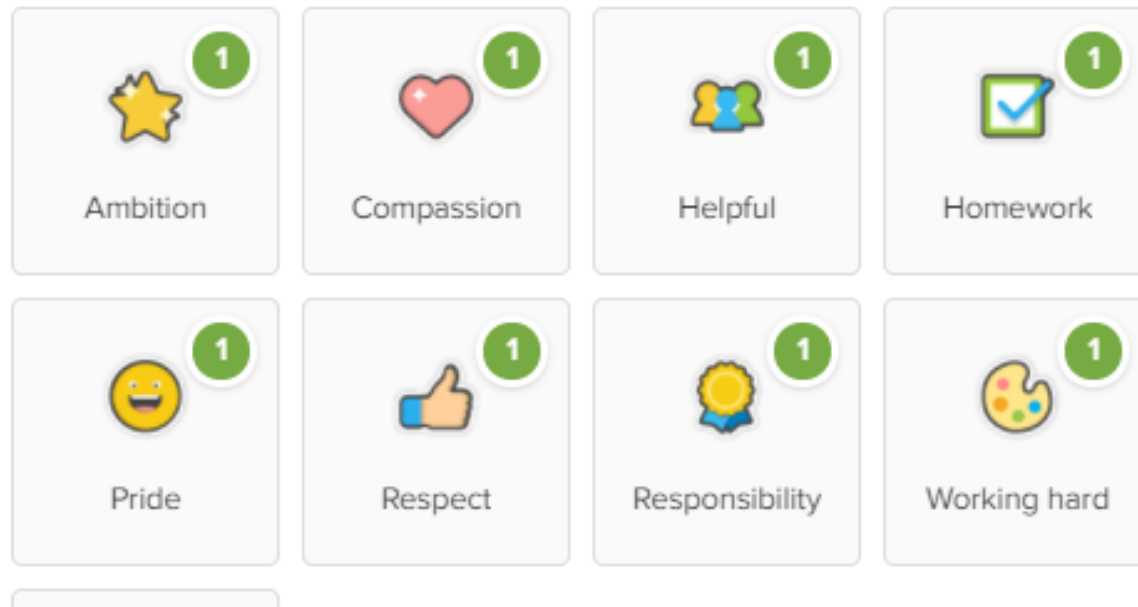
The homework grid will be sent out at the beginning of each half-term. There are a variety of different home learning activities for the children to choose from.

In addition:

- ▶ 20 minutes of reading each day, this needs to be logged in their homelink book
- ▶ 3 games on Spelling Shed each week
- ▶ 10 minutes of Times Table Rock Stars each week

Class Dojo

- ▶ Positive behaviour recognition
- ▶ Communication
- ▶ Important announcements
- ▶ No private messaging function



Communication

Please do not hesitate to contact us for any reason. All feedback is gratefully received and will be actioned accordingly.

- ▶ Homelink books
- ▶ Pick up
- ▶ School office
- ▶ Parent reps Mrs Austin and Mrs Jarvis