



Covid Catch-Up Premium 2021 – 2022 (October 2021)

School Overview

Number of pupils in school YR to Y6 (October 2020 census)	190
Catch-up premium allocation (no. of pupils x £80)	£15,200
School led tutoring	£4,455
Total funding	£19,655
Publish date	November 2020
Next review date	January 2022
Review date	October 2021

Background

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. This equates to £80 per pupil from Reception to Year 6. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.

In September 2021 the DfE announced funding for School-Led Tutoring. All eligible state-funded schools and academy trusts are given a ring-fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. Although there is no requirement to apply for this ring-fenced funding, there are conditions attached including the completion of an end of year financial return. Schools are expected to prioritise disadvantaged and vulnerable children to close the gap between them and their peers. English and Maths are recommended as the main subjects for tutoring. Funding will be allocated for approximately 60% of eligible (pupil premium) pupils. The grant for 2021/22 is expected to cover 75% of the costs of tuition up to an £18 average per pupil per hour unit cost. The remaining cost will come from the Covid-19 catch-up premium.

September 2021

Phonics and early reading	50% of the year two children would not have passed the phonics screening had they taken in in July (year one).	School-led tutoring.	Y2 = 5 (all eligible for school-led tutoring)	£759.38 school-led tutoring (SLT) £253.12 catch-up premium (CUP)	Year two phonics screening results.		
Closing gaps in maths years 4 to 6	Target Tracker and end of year assessments show that children are working below expectation in maths. Children who are disadvantaged or been disadvantaged due to Covid to enable them to 'catch-up'.	Tutoring (school-led and standard).	Y4 – 4 (2 SLT) Y5 – 3 (1 SLT) Y6 – 6 (3 SLT) = 13	£911.25 SLT £303.75 CUP £1235.10 CUP for non-SLT eligible children.	Progress meetings to highlight progress being made by these groups. Target Tracker statements show gaps that have been addressed.		
Closing gaps in English (including GPAS).	Children have been identified as being adversely affected by Covid and are disadvantaged. Gaps in English learning have been identified by class teachers.	Tutoring (school-led and standard).	Y6 – 6 (5 SLT)	£579.38 SLT £253.12 CUP £205.85 CUP for non-SLT eligible children.	Progress meetings to highlight progress being made by these groups. Target Tracker statements show gaps that have been addressed.		
Mental health and wellbeing	Children have been identified as needing additional external support.	External support	3 children	TBC	Exit data from interventions.		

SEND children support	Children with SEND have been identified as being adversely impacted by Covid and two lockdowns. Gaps identified by class teachers and SENDCo.	Interventions – AcceleRead / AcceleWrite and Clicker	Year 2 – 3 Year 3 – 2 Year 4 – 3 Year 5 – 1 Year 6 – 4	£1,979.85 (13%)	Intervention exit data.		
		Intervention – Dynamo Maths	Year 2 – 1 Year 3 – 3 Year 4 – 4 Year 5 – 2 Year 6 – 3	£792.86 (5%)	Intervention exit data.		

<p>Monitoring and Review</p> <p>Termly progress meetings with class teachers – Nick, Liz and class teachers</p> <p>Termly review of the programmes in place – SLT</p> <p>Termly report for governors – Liz</p> <p>January review to investigate additional needs of the children including possible mental health and well-being and physical development – SLT</p> <p>Reviewed April; additional priorities identified and plans implemented.</p>

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