

Hello everyone!

I hope it won't be long before we see each other again. Until then though, there are some new activities after this letter for you all to enjoy, including a new Lego Challenge chart. I really enjoyed putting them together, and wish that I was going to be the adult doing them with your children!

The most important thing for nursery aged children is to play. Sometimes this will be with you, where they will be talking about what they are doing with you and the family. At other times, it is good for the children to be playing on their own too. Whether this is rolling playdough, running across the grass or making a den with a blanket. If you start an activity and they don't want to do it, then that is ok! Try something else, or have a break.

I know that this time can be tricky. Sometimes you will just need to sit down and have a cuddle with your little ones. Read stories. Singing any favourite song of yours or your child's can help to both ease tension and lift the mood. (There are quite a few songs and rhymes that we do at nursery that I have recorded on Tapestry for you and the children.) Making video or phone calls to friends and family can be helpful too. It's also ok to watch some TV or a movie too.

I hope you are enjoying the videos and posts I have put on Tapestry. These are little ideas about other things to do with your children, or questions to help you with your children's learning if you can't think of anything yourself. Remember to 'like' the posts so I know you have seen them, and comment when your child has responded to a particular post.

Thank you to those families that have posted photos and/or videos on Tapestry. It has been such a joy to see the children's faces smiling, or concentrating on their tasks. I love seeing what everyone is up to while we are not together.

I can be contacted by email if there is anything you need assistance with for the children's learning on [karla.stephens@godstone.surrey.sch.uk](mailto:karla.stephens@godstone.surrey.sch.uk)







Keep safe everyone.


Mrs Stephens



## Nursery Home Learning

*This term our topic is All Creatures Great and Small (Animals). I am adding new things to Tapestry and I would love to see some of your home learning on Tapestry too.*

NURSERY						
Communication and Language 	Physical Development 	Personal, Social and Emotional Development 	Literacy 	Mathematics <b>123</b>	Understanding the World 	Expressive Arts and Design 
<p>Hum a well-known song and see if your child can guess what it is. Your child can have a go once they understand how to do it. Sing and say nursery rhymes together that have been put on Tapestry.</p>	<p>Thread objects. Cereal onto spaghetti. Hula Hoops onto ribbon. Pasta onto string to make snakes or jewellery. Paint the pasta. See how creative you can be and post photos on Tapestry.</p>	<p>Make or draw a picture and post it to a family member to make them smile.</p>	<p>Looking at old magazines or newspapers can you find all the letters of your name, cut them out and stick them on a piece of paper to make your name? How about someone else in the family?</p>	<p>Fun for outside when the weather warms up again. Fill a bucket or other container with water. Put in different containers (out of recycling) and utensils for children to pour and fill.</p>	<p>Take a video of you and your family singing the new song you have learnt together. Post it on Tapestry.</p>	<p>Create props for role play e.g. playdough cakes, cut out and decorate crowns.</p>
<p>Continue with a sounds hunt. Someone chooses an object e.g. a Peppa Pig toy. Everyone looks for other things that begin with the</p>	<p>See how many cuddly toys/balls of socks you can throw into a bucket, hoop or bowl. Take a step back each time. Catch them too!</p>	<p>Spend time talking about the changes we have had to make to keep safe at the moment. Do not be afraid to acknowledge the</p>	<p>After reading a story to your child, ask them to describe the main story settings, events and principal characters. Then</p>	<p>Roll-a-Monster Playdough Counting Activity. Create a monster body using playdough, and then roll a die to determine the number of horns, eyes, spots, arms,</p>	<p>Continue to ask the children to take photos of what they see when you are out for your walk, or items in the house. Then edit the</p>	<p>Collect things from nature when you are on your walk and make pictures and patterns with them when</p>

<p>same 'p' sound e.g. pen, pot, pan, pear, potty, person, etc.</p>	<p>Do they bounce?</p>	<p>children's and your own sadness or anger at not being able to do things they would usually do or see their friends or relatives.</p>	<p>ask your child to ask you a question.</p>	<p>legs, and teeth to add. Use counters, buttons, pebbles, beads, coins, pipe cleaners, etc for the body parts.</p> 	<p>photos. The process can be creative and the results amusing!</p>	<p>you get home. Put a photo on Tapestry.</p>
<p>Continue with the rhyming words game. Someone chooses a word. Everyone takes turns to say a word that rhymes with it until you can't think of any more words. Nonsense words are ok, just acknowledge that they are nonsense words.</p>	<p>Use scissors to cut leaves and grass you have collected from your walk to help you make your pictures and patterns.</p>	<p>Look at some photos of yourself when you were a baby. How have you changed? What things can you do now that you couldn't do when you were a baby? What things can't you do now, that you would like to be able to do when you are older? Look at baby photos of other family members too.</p>	<p>Make or draw a picture and post it to a family member to make them smile. Tell an adult what you have drawn or made so that they can write down what you have said.</p>	<p>Sort coins. Estimate how many coins there are. Count them. All estimates at this stage are valid. Sort washing into different items. How many different ways can you sort your vehicles? By colour, its purpose, how it moves, number of wheels, markings, etc. How many vehicles do you think there are in each group? Count them. How close was your estimate? What else can you sort? Can you match all of the pairs of socks?</p>	<p>Make animals out of Lego or other construction material.</p>	<p>Learn a new song together. Then ring a friend or family member and teach it to them. How quickly did they learn it? Take a video of you and your family singing it.</p>

<p>Continue with Talking Ted. Choose a subject. Everyone takes a turn to talk about the topic. Only the person who is holding 'Talking Ted' (or any soft toy) can speak. Start with something easy e.g. favourite colours. Then try what your favourite food is and why. Next share a time when you felt happy, sad, excited, angry, surprised, scared etc. and why.</p>	<p>Choose different animals and move like them. Snakes slither, caterpillars crawl, kangaroos bound. After you have been moving for a long period of time, talk about how your body is feeling. "I am puffed. I can feel my heart beating. I feel hot and sweaty."</p>	<p>Play games where everyone has to take a turn, e.g. board game, card games, Twister, jigsaw puzzle.</p>	<p>Continue to make your own books where you and your child draw the pictures by hand, or create them on the computer. If you have no paper, use the cardboard from cereal boxes from the recycling. They can be books retelling stories that your child knows e.g. Goldilocks and the Three Bears. They can be information (non-fiction) books about topics that interest them, e.g. dinosaurs, flowers, fire engines, recipes – make a cooking book. They can be stories about what you do on your walks. They can be stories with an imaginary character, covering who, what, where, when, why and how.</p>	<p>Choose a transporter, e.g. a digger, doll's buggy, food tray, large bowl, anything (!). How many items can you fit in it? If you choose a different type of object, does it change how many objects you can fit in the transporter? Why? Can you transport the objects to the other side of the room, upstairs or outside? What is the smallest and largest item you can fit in the transporter and still move it across the room? Were some objects easier to carry than others? Why?</p>	<p>Observe closely the flowers and minibeasts that you see when you are on your walk or in your garden. Describe in detail the colours, patterns, markings and any interesting features that you notice. Take your time to draw or paint what you have seen. Post them on Tapestry.</p>	<p>Make an animal using the things in the recycling bin. Post a photo on Tapestry.</p>
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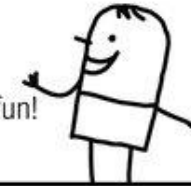
A new Lego Challenge



# 30 Day Lego Play Challenge

Follow the instructions for each day. The only rules are 1) use your imagination, 2) have fun!

[www.mykidstime.com](http://www.mykidstime.com)



<b>DAY 1</b> Build a new house	<b>DAY 2</b> Build a boat that floats	<b>DAY 3</b> Build a wild animal, e.g. a crocodile	<b>DAY 4</b> Build a castle fit for a King and Queen	<b>DAY 5</b> Build an amazing hotel to stay in
<b>DAY 6</b> Build with your eyes closed for 5 minutes	<b>DAY 7</b> Build a rainbow	<b>DAY 8</b> Build anything using exactly 100 LEGO pieces	<b>DAY 9</b> Build a whale	<b>DAY 10</b> Build a space ship
<b>DAY 11</b> Build a birthday cake	<b>DAY 12</b> Build a pirate ship	<b>DAY 13</b> Build an airplane	<b>DAY 14</b> Build your favourite TV show character	<b>DAY 15</b> Build a model of your room
<b>DAY 16</b> Build a pyramid	<b>DAY 17</b> Build a car	<b>DAY 18</b> Build a robot	<b>DAY 19</b> Build a village	<b>DAY 20</b> Build a box with a lid
<b>DAY 21</b> Build a marble run	<b>DAY 22</b> Build something on wheels	<b>DAY 23</b> Build something that makes a noise	<b>DAY 24</b> Build a pencil holder	<b>DAY 25</b> Build a picture frame
<b>DAY 26</b> Build something flat	<b>DAY 27</b> Build a tower	<b>DAY 28</b> Build a simple machine	<b>DAY 29</b> Build an amazing maze	<b>DAY 30</b> Build a swimming pool

## Links to ideas and resources online

Here are websites with great activities for Nursery children: **highlighted new part in yellow.**

**EYFS Home is brilliant!** It has all the leading early years' experts sharing activities for your children to do at home. There are activities for the whole day based on the day or week's theme. Just click on **Today's Activity** or **Previous Activities** for loads of high quality fun learning.

<https://www.eyfshome.com/todaysactivity>

**The Book Trust** has lots of resources. You can listen to online stories; learn how to draw; find recipes linked to favourite storybooks; sing along to old and new rhymes; play book related quizzes and games; and much more!

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/> has daily Home Time activities, and scroll down for all the other options.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> has online stories to listen to with linked games to play. Scroll to the bottom and there are more games linked to feelings, shapes, phonics and more.

<https://www.bbc.co.uk/tiny-happy-people> Tiny Happy People helps you to develop your young child's communication skills. Explore the activities and ideas. New ideas are posted on the website every Tuesday.

<https://new.phonicsplay.co.uk/> This link enables you to access a username and password to enable you to use the resources on their website for free.

**ABC Does.** More ideas are being added every day. <https://abcdoes.com/home-learning/>

**Oxford Owl.** Go to the link, scroll down and choose the age groups '3-4' and '4-5'. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

**Reading and phonics** on <https://www.teachyourmonstertoread.com/>

**Phonics games and activities** on <https://www.phonicsplay.co.uk/>

**Maths games** on <https://www.topmarks.co.uk/maths-games/3-5-years>

**Twinkl** has lots of resources that you can use for free with this code UKTWINKLEHELPS <https://www.twinkl.co.uk/resources/covid19-school-closures>

If watching television, please choose the educational programmes on CBeebies e.g. **Numberblocks** (linked to the early years curriculum and made by early years maths experts), **Andy's Adventures**, **Down on the Farm**, **Ferne and Rory's Vet Tales**, **My Pet and Me**, **Alphablocks**, **Go**

**Jettors** (look up the places on a map, or find out more information about where they go), **Let's Celebrate** (find out about **Eid al-Fitr** - the onion pakoras look delicious!), **My World Kitchen**, **CBeebies Proms**, **Catie's Amazing Machines**.

If you go to the CBeebies website, there are often activities to do that are related to the programmes you have viewed.

Please rest assured many of the web resources we have recommended we regularly use in school. However, given the timescales we have been working in, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore, please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.

Enjoy!

Mrs Stephens