

Dear Parents,

Please find attached the next home-learning grid with a variety of activities for your child to complete. Although you do not have to complete them all, we do expect the children to complete the ones they are able to. Children should be using Spelling Shed, Times Table Rock Stars and also reading as frequently as possible. Please send photos of what your child has made or completed, I would love to see!

Below is a list of more online resources for you to use at home:


Reading
<ul style="list-style-type: none">• http://www.progressivephonics.com/• https://manybooks.net/
PE
<ul style="list-style-type: none">• http://www.activesurrey.com/get-started/home-school-families• Joe Wicks is running free online PE classes every weekday at 9am for children. Available at: https://www.youtube.com/watch?v=6v-a_dpwhro• JustDance on YouTube has endless numbers of songs on there, with an avatar to copy the dance moves from. Available at: https://www.youtube.com/user/justdancegame
Science
<ul style="list-style-type: none">• https://learning-resources.sciencemuseum.org.uk/
History
<ul style="list-style-type: none">• https://historicengland.org.uk/• https://learning.parliament.uk/resources/
Art
<ul style="list-style-type: none">• https://www.nationalgallery.org.uk/learning/teachers-and-schools/teachers-notes

If you have any questions or queries, please do not hesitate to contact me.

Many thanks,

Miss Wise

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Make and do	Create a wormery. You will need a large plastic box with holes in it, some newspaper or cardboard, a small supply of food (tea bags, banana skins, vegetable peelings, etc) and some worms!	Make a clock and decorate it. Tell and write the time to 5 minutes, including quarter past/to the hour. Keep a log of what you do throughout the day at what time.	Make a cosy den! Add some pillows, your duvet and blankets inside. Read your favourite book with a cup of hot chocolate.
Science	Go outdoors and look for all the signs that spring has begun. Draw and label what you have found.	Plant a seed/bulb or some cress seeds. Take photos and record the different stages of the plant growing. What has helped it to grow?	Create a poster or booklet about animals and their babies. Include any interesting facts you find.
Write	Go on an adjective hunt around the house (can you find something that is long, thin, sticky, smooth, prickly etc) Challenge: Write a noun phrase using the adjectives you have found.	Write a letter or postcard about what you have been getting up to and post it to a friend or family member.	Choose your favourite book you have at home, change the ending and write a new one. Make it exciting by using lots of descriptive language!
Research	Research and then design a new vehicle using construction (Duplo, Lego, etc) that can help deliver food to people.	Research and draw a life cycle of an animal. You can decide which animal. Challenge: Tell us what type of animal it is i.e. mammal, reptile, bird etc. What characteristics make it this type of animal?	Research why we use eggs as a symbol at Easter time and why we give each other chocolate eggs.
Maths	Practise using a ruler to measure in cm. Record what you have measured in a table. Challenge: Find something that is 5cm, 10cm, 15cm and 20cm.	Draw a square with 9 squares. Choose three colours. Can you arrange these so that no square of the same colour is next to each other? How many different ways can you find? 	Three birds laid some eggs. Each bird laid an odd number of eggs. Altogether they laid 19 eggs. How many eggs did each bird lay? Find different ways to do it. You may need to use counters to help.