



Year 4

Hello Year 4,

I hope you had a lovely Easter break with your families and are all keeping well.

Our topic for the summer term is Fair Trade and Benin. We will start the home learning activities focused on Fair Trade so you will find many of the suggested activities below link to this area and Africa.

A few times a week, I will also upload a video to Class Dojo reading a story. These are purely for your enjoyment so please keep an eye out for these.

Please send me messages via Class Dojo or via the e-mail address hayley.lancashire@godstone.surrey.sch.uk to keep in touch and feel free to including pictures of work completed as I enjoy looking at these.

Take care and I will hopefully see you later this term,

Mrs Lancashire

Year 4 Home Learning: Online resources

Online Reading resources:

- Free e-books for children to read available at <https://www.oxfordowl.co.uk/for-home/>
- Reading games available at <https://www.topmarks.co.uk/english-games/7-11-years/reading>
- See the TWINKL offer below. On this website you will be able to access a wide range of reading comprehensions. Into the search bar type in year 4 reading comprehension to access these. From these you will get a text to read and questions to answer based on the text. At the end of each download will be the answers so you are able to check work. If needed, type in lower year groups to access appropriate comprehensions for your child.
- <https://manybooks.net/>

Online Maths resources:

- Daily ten arithmetic maths questions, select Level 4. Available at <https://www.topmarks.co.uk/maths-games/daily10>
- Children have logins for Times Table Rock Stars available at <https://ttrockstars.com/>
- Learning videos and maths activities available at <https://whiterosemaths.com/homelearning/>
- BBC super movers- <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>
There are videos help to practice their timetables using a fun song and movement routine.
- <https://nrich.maths.org/> -a great resource for developing maths problem solving skills across the maths curriculum. Follow primary students link for home learning activities. The Primary teachers tab at the top will take you to a page with a link for 'Primary curriculum mapping.' Here you can click on links for various activities linked to specific objectives (follow the year 4 column, but feel free to pick activities from previous years to recap on prior learning).

Online Writing resources:

- Children have logins for Spelling Shed. Spellings will be set weekly for children to practise available at <https://www.spellingshed.com/> They can also continue to learn the year 3 and 4 end of year spelling list (available on google images)
- Writing activity ideas available at <https://www.literacyshed.com/home.html>
- Grammar and punctuation activities <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>



As well as the above websites there are also a range of learning activities and support for home learning available at:

- <https://www.ilearn2.co.uk/signin.html>
Username: godstone
Password: surrey
- Twinkl resources for parents available at: <https://www.twinkl.co.uk/resources/covid19-school-closures>
- <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- https://www.spellzone.com/word_lists/games-368706.htm
- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/newsround>
- <https://www.nationalgallery.org.uk/learning/teachers-and-schools/teachers-notes>
- <https://historicengland.org.uk/>
- <https://learning.parliament.uk/resources/>
- <https://learning-resources.sciencemuseum.org.uk/>
- <https://www.teachengineering.org/>

Please be rest assured many of the web resources we have recommended we regularly use in school. However, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.



<p>Make and do</p>	<p>Create a 3D model using recycled materials of an African animal.</p>	<p>Tinga Tinga art -Tinga Tinga art is an art movement that began in Tanzania and spread to most of East Africa. -The paintings are bright and colourful and usually show buffalo, lion, leopard, elephant and rhino Research this style of artwork and create your own bright and colourful animal picture.</p>	<p>Choose a fair trade product and create new packaging. The packaging needs to include where the product came from and give some details of how it is fair trade. Can you make sure that the packaging is recyclable? What sign is on food packaging to show you that it can be recycled? Make sure this is included within the design.</p>
<p>Science</p>	<p>Create a food chain, identifying the producers, predators and prey. Draw each of the parts of the food chain and label them.</p>	<p>Research a British animal. Find out about its habitat, diet, young and appearance. Create a fact file. Add its role in the food chain to the bottom of your fact file.</p>	<p>Create a poster to show the human impact (both positive and negative) on our environments, for example, the positive effects of nature reserves, ecologically planned parks, or garden ponds, and the negative effects of population and development, litter or deforestation.</p>
<p>Write</p>	<p>Write a persuasive letter to Mrs Jarrott-Chase or Mr Usher, explaining why we need to be using more fair trade products within school.</p>	<p>https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-ales Watch the Tinga Tinga Tales, which are based on Africa Folk stories for young children. Watch a few through BBC I player or YouTube. Use the ideas from the stories to write your own folk story based on an African animal.</p>	<p>Write a book review of the book I am reading on Class Dojo. Can write a paragraph to answer the following: Summarise the plot of the story. Did you find the plot interesting? Who are the main characters and who was favourite/why? Did you enjoy the book? What was your favourite part? Would you recommend the book to a friend? Why or why not? If you have access to a computer there is a template available online- https://www.twinkl.co.uk/resource/au-t2-e-051-australia-book-review-writing-template</p>
<p>Research</p>	<p>https://schools.fairtrade.org.uk/ Use this website link to complete the Fair Trade home learning challenges.</p>	<p>Research Fair Trade https://www.fairtrade.org.uk/ Find out about what fair trade is, why it is important and what products can be purchased that are fair trade. Create a PowerPoint of your findings.</p>	<p>Research the Christian beliefs about the creation of the world. When we return to school, we will be comparing the beliefs and faiths of a range of religions. Create a comic strip/story map demonstrating your understanding.</p>



Maths	<p>Make a right angle checker by drawing around a plate and folding the circle carefully into quarters.</p> <p>Identify right angles (90°), acute angles (less than 90°) and obtuse angles (more than 90°) around the house. Record your results in a table.</p> <p>https://www.youtube.com/watch?v=2MWYakuD8_k</p> <p>You can use the link above to remind you of the different angles. We learned this song earlier in the term- it may get stuck in your head for the rest of the day!</p>	<p>Create a poster explaining the rules of adding and subtracting fractions with the same denominator.</p> <p>E.g.</p> <p>$5/9 + 2/9 = 7/9$</p> <p>$8/12 - 1/12 = 7/12$</p> <p>Try and include the terminology numerator (top number) and denominator (bottom number).</p>	<p>Create a tally table, to record the different types of birds you can see in your garden or from your window over a period of time.</p> <p>The RSPB have a guide (link below) to identify birds if there are any you are unsure of. Once you have collected your results, display them in a bar graph/ line graph or pictogram.</p> <p>https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</p>
--------------	---	--	--

Being Active at Home

Please find a range of fun and energetic activities to complete at home/ in your garden

There are also many websites supporting physical activity during the isolation period such as:

- PE with Joe Wicks (available through his YouTube channel- daily fitness routines aimed at children
 - Just Dance (available through YouTube)
- <https://www.nhs.uk/change4life/activities/sports-and-activities> the NHS change for life website has lots of short activity ideas to keep moving
 - <https://www.bbc.co.uk/teach/supermovers> learning and movement activities
 - <http://www.activesurrey.com/get-started/home-school-families>

Create an obstacle course in your back garden, can you include an element of jumping, running, and throwing? Are there elements of the course where	Using chalk or masking tape, create a hop scotch grid to play a game of hopscotch.	Can you invent a ball game with a scoring system to play with your parents or siblings?	How long can you run on the spot without having to stop? Try and beat your score over a few weeks
---	--	---	---



<p>you need to crouch low or stretch high?</p>			
<p>Use your daily exercise allowance to walk to a post box to post a letter or picture that you have completed for a friend or family member.</p>	<p>Fill a bucket water game- best on a hot day! At one end of the garden have a full bucket of water, at the other end have an empty bucket. The idea of the game is, using a cup, see how quickly you can transfer all the water from the full bucket to the empty bucket. How quickly can you do this? Can you beat your previous score? This can be played in teams with siblings/ parents.</p>	<p>Create a list of natural objects to find around the garden e.g. moss/ a stick/ pebble/pine cone. Once all items have been found, use the objects to play 'Kim's game'. Put all the items out on a tray and then cover them over with a tea towel or similar. Take one item away- children then need to look to see which object has been taken.</p>	<p>Build a den- either inside or outside. What can you put in your den to make it more inviting?</p>

These are just a few ideas for having fun and keeping busy during lockdown:

- Make paper aeroplanes
- Make sun catchers
- Make potato stampers
- Create a cereal box aquarium
- Make your own bookmark
- Collect and paint rocks
- Make paper boats
- Make a bird feeder
- Make sock puppets and put on a show
- Make a thankful jar
- Paint or rub leaves
- Colour in a colouring book
- Complete Dot to Dot
- Build a cardboard castle
- Draw a self portrait
- Make playdough
- Make slime
- Build a fort
- Have a movie day
- Bake
- Make dinner together
- Have a Lego challenge
- Make a treasure hunt
- Indoor bowling
- Play would you rather
- Play I spy
- Play board games
- Do an indoor scavenger hunt
- Play bingo
- Play noughts and crosses
- Play charades
- Play hangman
- Learn origami
- Learn a new card game
- Learn to sew



WEEK 1 - ANIMAL CHALLENGE

Activity & Equipment	Aim of the challenge	MON	TUE	WED	THUR	FRI
FROG JUMPS Timer	Crouch down like a frog and jump around the room. Set a timer and complete the movement for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you jump higher each time?	NO. OF HOPS				
BEAR CRAWLS Timer	Have your hands and feet on the floor, hips high. Crawl 4 paces forward and 4 paces back (this is 1 crawl). Set a timer and complete the movement for 45 seconds. How many crawls can you do in the allocated time? Challenge: Whilst doing your Bear crawls, can you create different shapes by moving in different directions?	NO. OF CRAWLS				
STAR FISH JUMPS Timer	Jump like a Star Fish (Star Jumps). Stand with your arms by your side, then as you jump, move your with your arms and legs out to the side and back before you land. Do this as fast as you can for 45 seconds. How many jumps can you do in the allocated time? Challenge: Can you turn in the air so you are facing the other way?	NO. OF JUMPS				
CHEETAH SPRINT Timer	Run on the spot as FAST as you can! Use your arms to help you. How long can you sprint for? Challenge: Try and beat your previous time	NO. OF SECONDS				
CRAB SHUFFLE Timer	Sit on the floor. Your feet should be out in front (touching the floor) and your palms flat on the floor behind your hips. Lift up off the ground and move sideways for 4 steps then move back (this is 1 shuffle). How many shuffles can you do in 45 seconds? Challenge: Can you move in different directions around the room?	NO. OF SHUFFLES				