



Year 3

Hello Year 3,

I hope you had a lovely Easter break with your families and are all keeping well.

Our topic for the summer term is Fair Trade and Benin. We will start the home learning activities focused on Fair Trade so you will find many of the suggested activities below link to this area and Africa.

Please send me messages via Class Dojo or via the e-mail address sophie.george@godstone.surrey.sch.uk to keep in touch and feel free to including pictures of work completed as I enjoy looking at these.

Take care and I will hopefully see you later this term,

Miss George

Year 3 Home Learning: Online resources

Online Reading resources:
<ul style="list-style-type: none">• Free e-books for children to read available at https://www.oxfordowl.co.uk/for-home/• Reading games available at https://www.topmarks.co.uk/english-games/7-11-years/reading• See the TWINKL offer below. On this website you will be able to access a wide range of reading comprehensions. Into the search bar type in year 4 reading comprehension to access these. From these you will get a text to read and questions to answer based on the text. At the end of each download will be the answers so you are able to check work. If needed, type in lower year groups to access appropriate comprehensions for your child.
Online Maths resources:
<ul style="list-style-type: none">• Daily ten arithmetic maths questions, select Level 4. Available at https://www.topmarks.co.uk/maths-games/daily10• Children have logins for Times Table Rock Stars available at https://trockstars.com/• Learning videos and maths activities available at https://whiterosemaths.com/homelearning/• BBC super movers- https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4 There are videos help to practice their timetables using a fun song and movement routine.• https://nrich.maths.org/ -a great resource for developing maths problem solving skills across the maths curriculum. Follow primary students link for home learning activities. The Primary teachers tab at the top will take you to a page with a link for 'Primary curriculum mapping.' Here you can click on links for various activities linked to specific objectives (follow the year 4 column, but feel free to pick activities from previous years to recap on prior learning).
Online Writing resources:
<ul style="list-style-type: none">• Children have logins for Spelling Shed. Spellings will be set weekly for children to practise available at https://www.spellingshed.com/ They can also continue to learn the year 3 and 4 end of year spelling list (available on google images)• Writing activity ideas available at https://www.literacyshed.com/home.html• Grammar and punctuation activities https://www.bbc.co.uk/bitesize/subjects/zv48q6f

As well as the above websites there are also a range of learning activities and support for home learning available at:

- <https://www.ilearn2.co.uk/signin.html>



Username: godstone

Password: surrey

- Twinkl resources for parents available at: <https://www.twinkl.co.uk/resources/covid19-school-closures>
- <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- https://www.spellzone.com/word_lists/games-368706.htm
- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/newsround>

Please be rest assured many of the web resources we have recommended we regularly use in school. However, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.



Make and do	Create a 3D model using recycled materials of an African animal.	Tinga Tinga art -Tinga Tinga art is an art movement that began in Tanzania and spread to most of East Africa. -The paintings are bright and colourful and usually show buffalo, lion, leopard, elephant and rhino Research this style of artwork and create your own bright and colourful animal picture.	Choose a fair trade product and create new packaging. The packaging needs to include where the product came from and give some details of how it is fair trade. Can you make sure that the packaging is recyclable? What sign is on food packaging to show you that it can be recycled? Make sure this is included within the design.
Science	Plant a seed and create a diary to show how the seed has changed over time. Can you draw pictures and label with key words.	Explore the requirements of plants for life and growth. Either research or create an experiment to see what happens if a plant does not get one of these requirements e.g. what happens if a plant doesn't get any water?	Go on a walk with you family and try to find as many seeds as you can. Create a poster to show all the different types of seeds you have found. Can you research how you think the seed was dispersed from the plant it came from. E.g. wind or animal You may need to research seed dispersal methods, here is a video to help you: https://www.bbc.co.uk/bitesize/clips/znvfb9q
Write	Write a persuasive letter to Mrs Jarrott-Chase or Mr Usher, explaining why we need to be using more fair trade products within school.	https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales Watch the Tinga Tinga Tales, which are based on Africa Folk stories for young children. Watch a few through BBC I player or YouTube. Use the ideas from the stories to write your own folk story based on an African animal.	Write a book review of the book I am reading on Class Dojo. Can write a paragraph to answer the following: Summarise the plot of the story. Did you find the plot interesting? Who are the main characters and who was favourite/why? Did you enjoy the book? What was your favourite part? Would you recommend the book to a friend? Why or why not? If you have access to a computer there is a template available online- https://www.twinkl.co.uk/resource/au-t2-e-051-australia-book-review-writing-template



<p>Research</p>	<p>https://schools.fairtrade.org.uk/ Use this website link to complete the Fair Trade home learning challenges.</p>	<p>Research Fair Trade https://www.fairtrade.org.uk/ Find out about what fair trade is, why it is important and what products can be purchased that are fair trade. Create a PowerPoint of your findings.</p>	<p>Research the Christian beliefs about the creation of the world. When we return to school, we will be comparing the beliefs and faiths of a range of religions. Create a comic strip/story map demonstrating your understanding.</p>
<p>Maths</p>	<p>Look around your house can you find and label at least one of each object from the list below:</p> <p>Square, rectangle, circle, triangle, oval, cube and cuboid.</p> <p>Cylinder, Pyramid, Prism, sphere, pentagon, semi-circle and hexagon</p> <p>For each of the shapes you find can you count how many faces, edges and vertices/corners it has.</p>	<p>For the questions below, write the analogue and digital time. You can do this each day to practice telling the time. It is important to continue to tell the time every day to become super confident!</p> <p>What time did you get up today? What time did you eat your lunch? What time did you eat your evening meal? How much time has passed between your lunch and your evening meal?</p> <p>Can you create your own questions for you to answer?</p>	<p>Create a tally table, to record the different types of birds you can see in your garden or from your window over a period of time.</p> <p>The RSPB have a guide (link below) to identify birds if there are any you are unsure of. Once you have collected your results, display them in a bar graph/ line graph or pictogram.</p> <p>https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</p>

Being Active at Home

Please find a range of fun and energetic activities to complete at home/ in your garden

There are also many websites supporting physical activity during the isolation period such as:

- PE with Joe Wicks (available through his YouTube channel- daily fitness routines aimed at children
 - Just Dance (available through YouTube)
- <https://www.nhs.uk/change4life/activities/sports-and-activities> the NHS change for life website has lots of short activity ideas to keep moving
 - <https://www.bbc.co.uk/teach/super movers> learning and movement activities



<p>Create an obstacle course in your back garden, can you include an element of jumping, running, and throwing? Are there elements of the course where you need to crouch low or stretch high?</p>	<p>Using chalk or masking tape, create a hop scotch grid to play a game of hopscotch.</p>	<p>Can you invent a ball game with a scoring system to play with your parents or siblings?</p>	<p>How long can you run on the spot without having to stop? Try and beat your score over a few weeks</p>
<p>Use your daily exercise allowance to walk to a post box to post a letter or picture that you have completed for a friend or family member.</p>	<p>Fill a bucket water game- best on a hot day! At one end of the garden have a full bucket of water, at the other end have an empty bucket. The idea of the game is, using a cup, see how quickly you can transfer all the water from the full bucket to the empty bucket. How quickly can you do this? Can you beat your previous score? This can be played in teams with siblings/ parents.</p>	<p>Create a list of natural objects to find around the garden e.g. moss/ a stick/ pebble/pine cone. Once all items have been found, use the objects to play 'Kim's game'. Put all the items out on a tray and then cover them over with a tea towel or similar. Take one item away- children then need to look to see which object has been taken.</p>	<p>Build a den- either inside or outside. What can you put in your den to make it more inviting?</p>