



### Year 4 Home Learning: Online resources

<b>Online Reading resources:</b>
<ul style="list-style-type: none"><li>• Free e-books for children to read available at <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a></li><li>• Reading games available at <a href="https://www.topmarks.co.uk/english-games/7-11-years/reading">https://www.topmarks.co.uk/english-games/7-11-years/reading</a></li><li>• See the TWINKL offer below. On this website you will be able to access a wide range of reading comprehensions. Into the search bar type in year 4 reading comprehension to access these. From these you will get a text to read and questions to answer based on the text. At the end of each download will be the answers so you are able to check work. If needed, type in lower year groups to access appropriate comprehensions for your child.</li></ul>
<b>Online Maths resources:</b>
<ul style="list-style-type: none"><li>• Daily ten arithmetic maths questions, select Level 4 or the level your child is working at. Available at <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></li><li>• Children have logins for Times Table Rock Stars available at <a href="https://trockstars.com/">https://trockstars.com/</a>. Copies of these have been sent home.</li><li>• Learning videos and maths activities available at <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></li><li>• BBC super movers- <a href="https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4">https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</a> There are videos help to practice their timetables using a fun song and movement routine.</li></ul>
<b>Online Writing resources:</b>
<ul style="list-style-type: none"><li>• Children have logins for Spelling Shed. Spellings will be set weekly for children to practise available at <a href="https://www.spellingshed.com/">https://www.spellingshed.com/</a> They can also continue to learn the year 3 and 4 end of year spelling list (available on google images)</li><li>• Writing activity ideas available at <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></li><li>• Grammar and punctuation activities <a href="https://www.bbc.co.uk/bitesize/subjects/zv48q6f">https://www.bbc.co.uk/bitesize/subjects/zv48q6f</a></li></ul>

As well as the above websites, there are also a range of learning activities and support for home learning available at:

- <https://www.ilearn2.co.uk/signin.html>  
Username: godstone  
Password: surrey
- Twinkl resources for parents available at: <https://www.twinkl.co.uk/resources/covid19-school-closures> the code is UKTWINKLEHELPS
- <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>
- [https://www.spellzone.com/word\\_lists/games-368706.htm](https://www.spellzone.com/word_lists/games-368706.htm)
- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/newsround>

Please be rest assured many of the web resources we have recommended we regularly use in school. However, given the timescales we have been working in, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.



<b>Make and do</b>	Compare coins from the Victorian era with coins today. Are there any similarities or differences? Can you design your own Victorian coin?	Look on Google maps for images of buildings in Godstone, Sketch one of the buildings that you find.	Create an outdoor game that children could have played in the Victorian period
<b>Science</b>	Find examples of solids, liquids and gases within your house. Create a poster to display your findings.	Research the water cycle. Take on the role of a presenter and write a script to explain the processes involved. Present this to your family. <a href="https://www.bbc.co.uk/bitesize/clips/zh4rkqt">https://www.bbc.co.uk/bitesize/clips/zh4rkqt</a>	Carry out an investigation where you leave dishes of different liquids e.g. water/vinegar/lemon juice/ salty water/ tea for the children to observe over a period of a week. Which evaporates the quickest/ slowest? Make a prediction before carrying out the experiment, use a table to record your daily observations, record your results in a table/ graph and write a paragraph to explain your findings
<b>Write</b>	This term in English our learning has been linked to our topic the Victorians. Follow the link to these Victorian poems, read and pick your favourite. Once you have selected your favourite poem orally rehearse and perform. <a href="http://angelaspoems.com/category/topic-poems/history-events/victorian-mining/">http://angelaspoems.com/category/topic-poems/history-events/victorian-mining/</a>	The literacy shed is free website with a range of visual resources to use as inspiration for creative writing. Please go to the following website: <a href="https://www.literacyshed.com/the-fantasy-shed.html">https://www.literacyshed.com/the-fantasy-shed.html</a> Select one of the 12 videos, watch the video and complete one of the writing ideas from the list below the video.	Create a book review of the book that you are currently reading or have recently read. Can write a paragraph to answer the following: Summarise the plot of the story. Did you find the plot interesting? Who are the main characters and who was favourite/why? Did you enjoy the book? What was your favourite part? Would you recommend the book to a friend? Why or why not? If you have access to a computer there is a template available online- <a href="https://www.twinkl.co.uk/resource/au-t2-e-051-australia-book-review-writing-template">https://www.twinkl.co.uk/resource/au-t2-e-051-australia-book-review-writing-template</a>
<b>Research</b>	Look on Google images for buildings in Godstone, Sketch one of the buildings that you find, adding in appropriate detail.	Research different types of Victorian transport and compare with transport today. Draw two types of Victorian transport that you found and write a paragraph beneath each.	Research a famous Victorian invention. Either draw a picture and annotate or create a model of the invention that you have found



**Maths**

I have fifteen cards numbered 1- 15.

I put down seven of them on the table in a row.



The numbers on the first two cards add to 15.

The numbers on the second and third cards add to 20.

The numbers on the third and fourth cards add to 23.

The numbers on the fourth and fifth cards add to 16.

The numbers on the fifth and sixth cards add to 18.

The numbers on the sixth and seventh cards add to 21.

What are my cards? Can you find any other solutions? How do you know you've found *all* the different solutions?

With all the members of your family count how many star jumps each family member can do in 1 minute. Create a bar chart to show your results.

Pick either the 6, 7 or 12 times table Create your own song and movement video in the style of the BBC super movers videos.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>



**Being Active at Home**

**Personal best challenges:** Try the challenge and see what score you get. Continue to repeat the challenge and try to get a higher score each time!

<p><b>Agility - Shuttle Running (EYFS, Y1 and Y2)</b> How many cone touches can you do in 1 minute, using two cones 2 metres apart?</p>	<p><b>Agility - Slalom Running (Y3 or Y4)</b> Use 5 marker objects 50cm apart. Weave in and out of each cone and back again. How many times can you run around the end markers in 1 minute?</p>	<p><b>Agility - Dice Running (Y5 or Y6)</b> Set out 5 markers positioned as if they were a number 5 on a dice (with the 4 outside markers 3 metres apart). Run from the inside cone, touch and outside, and back to the middle, before moving on to the next outside cone around the square. How many times can you touch the cones in 1 minute?</p>
<p><b>Skipping Challenge (All ages)</b> Grab a skipping rope - how many skips can you do in a minute?</p>	<p><b>Balance - Tree Pose (All ages)</b> One leg with the foot of your other leg placed against the inside of your knee. Can you balance whilst repeating your times tables?</p>	<p><b>Speed bounce (All ages)</b> How many times can you jump over a marker in a minute?</p>
<p><b>Bean Bag Throw (All Ages)</b> Aiming a bean bag (or similar) into a hoop/target. Adjust the distance to make it harder!</p>	<p><b>Throw &amp; Catch (All ages)</b> Throw and catch with a partner. How far can you throw without dropping? Can you do it with multiple balls?</p>	<p><b>Create an obstacle course (All ages)</b> Create your own course in the garden. Do you have things to run around, jump over, climb under, dribble a ball around... The suggestions are endless! How quickly can you complete it?</p>
<p><b>Keepy Uppy (All ages)</b> How many keepy-uppies can you complete in a minute, with a football, tennis racket, hockey stick, table tennis bat etc.</p>	<p><b>Wall Sit (All ages)</b> How long can you do a squat with your back against the wall?</p>	<p><b>Star jumps (All ages)</b> How many star jumps can you do in 1 minute?</p>
<p><b>Two handed bounce &amp; catch (EYFS, Y1, Y2)</b> Bounce and catch a ball in 1 minute. How many times?</p>	<p><b>Two handed catch &amp; clap (Y3 and Y4)</b> Throw the ball into the air, clap and catch the ball again. How many times can you do it in 1 minute?</p>	<p><b>Alternate hand throw, clap and catch (Y5 and Y6)</b> Throw the ball into the air with 1 hand, clap and catch the ball again but with the other hand. How many times can you do it in 1 minute? Can you do a double clap? Three claps?</p>
<p><b>Sensory Coordination (All Ages)</b> Have two buckets full of water, with balls floating in one of them. Using just feet, move the balls from one to the other. How about a range of balls? Body parts to carry them with (elbows?)? What about carrying them further?</p>	<p><b>Paper Track (All Ages)</b> Lay out 5 sheets of paper with gaps in the middle to form a type of ladder. You cannot stand on the paper! Hop over it (left leg, then again with your right) Zigzag in and out of it Push up side walks up the ladder Push up position, lifting objects up the ladder 1 step at a time.</p>	<p><b>Fitness Box - Cardiovascular Endurance (Y5 and Y6)</b> Running around a 5m x 5m box marked out, then action in the middle. Each level is progressive. Level 1: 1 square run, 1 jumping jack, 1 push up, 1 squat Level 2: 2 of each! Increase each time, record where you choose to stop.</p>