
















Early Years (Nursery and Reception) Home Learning – 20th April 2020

This term our topic is All Creatures Great and Small (Animals). **We are adding new things to Tapestry and we would love to see some of your home learning on Tapestry too.**

NURSERY						
Communication and Language 	Physical Development 	Personal, Social and Emotional Development 	Literacy 	Mathematics 123	Understanding the World 	Expressive Arts and Design 
Continue to sing and say nursery rhymes together. Use the recent Tapestry entries for inspiration.	Just using circles and lines, what animals can you make when drawing or painting? You can do this with water and a paint brush outside.	Use puppets or toys to re-enact situations that your child has found difficult. E.g. waiting to have an Easter egg AFTER you have eaten your lunch.	Video your child retelling their favourite story. They can use the book or act it out with their toys.	Continue to work through the maths booklet sent home.	Make videos of your family doing different actions. The Slo-mo (slow motion) setting is great fun!	Make up your own songs. Change one or two words in a favourite song, and see if the song still makes sense!
Sounds hunt. Someone chooses an object e.g. a Peppa Pig toy. Everyone looks for other things that begin with the same 'p' sound e.g. pen, pot, pan, pear, potty, person, etc.	Continue with Dough Gym. Make some play dough and ask your child to teach you 'dough gym'. Choose a song track with a steady beat to do this to.	Make your own board game for everyone to take turns. Will it involve counting? How will you decide who has won? What shapes will you draw or trace around?	Search for your child's favourite stories online e.g. using the BookTrust link below. Continue to read stories to your child and ask questions about what you have read e.g. Why do you think the dog ran away?	Keep a tally of household items. How many spoons are there? Do you have more forks than spoons? How do you know that this (a plate) should be counted with the plates and not the bowls? e.g. because it is flat.	Have the children take photos of what they see when you are out for your walk, or items in the house. Then edit the photos. The process can be creative and the results amusing!	Use old playdough to make animals or people with natural items. Use sticks for arms, flowers for eyes, stones for legs, grass for hair, etc.

<p>Rhyming words game. Someone chooses a word. Everyone takes turns to say a word that rhymes with it until you can't think of any more words. Nonsense words are ok, just acknowledge that they are nonsense words.</p>	<p>Practise your scissor cutting skills. Make a portrait with either facial features cut out from magazines or different shapes to make a face.</p> 	<p>It's important to help with the family jobs. How long does it take you (and your siblings) to tidy your room/s? 3 minutes, 1 hour, 2 days?</p>	<p>Read stories, sing songs and say rhymes that children already know, pausing at intervals to encourage them to 'read' the next word.</p>	<p>Sorting. Sort coins. Estimate how many coins there are. Count them. All estimates at this stage are valid. Sort washing into different items. How many different ways can you sort your vehicles? By colour, its purpose, how it moves, number of wheels, markings, etc. How many vehicles do you think there are in each group? Count them. How close was your estimate?</p>	<p>Learn to count to 5 in a different language. Do you know anyone who was born in another country? Do you remember where Mrs Stephens comes from (Australia)? Make a video call to someone who lives in a different country to us. (Check the time zone!) How have they been spending their time differently? Do they eat some different foods to you? Do they use different words for the same item?</p>	<p>Have a day of dressing up in your best clothes. Pretend you are going to a birthday party or to meet someone famous, maybe Queen Elizabeth at Buckingham Palace or Buzz Lightyear. What will you do? What will you say to them?</p>
<p>Talking Ted. Choose a subject. Everyone takes a turn to talk about the topic. Only the person who is holding 'Talking Ted' (or any soft toy) can speak. Start with</p>	<p>Help with the cooking and preparing of meals encourages children, among many other things, to be willing to try different foods. Have the sandwich items out and</p>	<p>Draw, or create on the computer with your children, a timetable for jobs for the children or the whole family to do. Tick them off once they are completed.</p>	<p>Make your own books where you and your child draw the pictures by hand, or create them on the computer. If you have no paper, use the cardboard from cereal boxes from the</p>	<p>Choose a favourite toy. Encourage your child to talk about the shapes they can see on the toy. Ask your child to put the toy in different places. Use words such as 'sphere',</p>	<p>Continue to search for minibeasts e.g. ants, woodlice and talk about them e.g. markings, number of legs etc. What new minibeasts are in your garden that weren't there</p>	<p>Build a den inside or outside! Use an old sheet or tarpaulin for outside and hang it over some outdoor chairs. Inside,</p>

<p>something easy e.g. favourite colours. Then try what your favourite food is and why. Next share a time when you felt happy, sad, excited, angry, surprised, scared etc. and why.</p>	<p>children choose their own. Use a pastry brush to coat the potatoes with oil before they are roasted. Grind the pepper grinder over the potatoes. Peel apples or other fruit to make stewed fruit. Design their own smoothie. Use your senses to describe the food.</p>		<p>recycling. They can be books retelling stories that your child knows e.g. Goldilocks and the Three Bears. They can be information (non-fiction) books about topics that interest them, e.g. dinosaurs, flowers, fire engines, recipes – make a cooking book. They can be stories about what you do on your walks. They can be stories with an imaginary character, covering who, what, where, when, why and how.</p>	<p>‘shape’, ‘round’, ‘curved’, ‘flat’, ‘straight’, ‘box’, ‘in’, ‘on’, ‘inside’, ‘under’, ‘beside’, ‘next to’, ‘between’, ‘above’, ‘below’, ‘long’, longer’, ‘longest’, ‘short’, ‘shorter’, ‘shortest’. Repeat the process where your child becomes the teacher and you become the student.</p>	<p>before the holidays?</p>	<p>use a blanket or picnic rug that can be hung over a table. Have a real or pretend picnic inside your den!</p>
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RECEPTION						
<p>Communication and Language</p> 	<p>Physical Development</p> 	<p>Personal, Social and Emotional Development</p> 	<p>Literacy</p> 	<p>Mathematics</p> <p>123</p>	<p>Understanding the World</p> 	<p>Expressive Arts and Design</p> 
<p>Listen to a story every day. It is</p>	<p>Set up an obstacle course around the</p>	<p>Play ‘hide and seek’ with a grown</p>	<p>Put a teddy or toy on a piece of</p>	<p>Roll two dice and hold up the</p>	<p>Draw round your shadow, or the</p>	<p>Find the pulse (beat) of any</p>

<p>really important to hear the same stories over and over again. Children pick up new information, dive deeper into the meaning of the book, and make connections between the book and themselves.</p>	<p>house. Use the cushions from the settee, climb under chairs and over beds. Can you make it go round the whole house? Can you time everyone in the family and find out who is the quickest?</p>	<p>up. Adults, it is important to move around as they seek you out and hide in places they have already checked. This is great for developing a young brain.</p>	<p>paper in the sun and draw round its shadow. Label the parts of the shadow e.g. tail, ears.</p>	<p>matching number of fingers. Add them together and say the number sentence you have made. Can you hold the first number in your head and just count on the second number?</p>	<p>shadow of a toy outside. Stand in the same place again later in the day. Has your shadow moved?</p>	<p>music you listen to. Can you find the pulse on your knees, shoulders, clapping, nodding or with your whole body?</p>
<p>Listen to a story on https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ What new words did you learn? What did they mean?</p>	<p>Sing lots of finger rhymes to develop the dexterity of your fingers (important for writing).</p>	<p>Think of one of the tasks you had to do today that was tricky. What learning powers did you use? (Remember the bricks we knock down at school – perseverance, being reflective, being collaborative, making links, noticing, being resilient.)</p>	<p>Write the tricky words using a brush and water outside; or write the same tricky words in lots of different colours on a piece of paper like a rainbow.</p>	<p>Find ten beans, stones or pieces of pasta and paint one side (nail varnish or sharpie works well). Shake the beans and roll out. How many were painted and how many were plain? Say the number sentence then write it down. Which number sentence was the most common?</p>	<p>Grow some seeds with a bit of soil in a clear freezer bag. What parts grow first (roots)? Predict what will happen next.</p>	<p>Draw a flower from the garden or take a photo of one you see on your daily walk. Look carefully at the shapes of the leaves and petals.</p>
<p>Find out about what different animals like to eat. What is a meat eater called (carnivore)? What</p>	<p>Talk about where different food comes from. Are you eating a plant or something from an animal? What</p>	<p>Learn to make the beds. Help to sort the washing. Can you put the socks into pairs and fold them together?</p>	<p>Play the phase 3 and phase 4 games on www.phonicsplay.co.uk/</p>	<p>Roll the ten beans out and take away the plain ones. How many are left? Say the number sentence</p>	<p>Find four toy cars and predict which car will travel the furthest. Set up a ramp and let them roll down. How</p>	<p>Put some paint into a freezer bag and squish it around, add two colours to</p>


<p>is a plant eater called (herbivore)? What is an animal that eats meat and plants called (omnivore)? Find out what the words predator and prey mean.</p>	<p>country does the plant grow in? Does it grow under the ground, above the ground, in a tree?</p>			<p>e.g. <i>10 take away 3 leaves 7</i>. Show the number sentence on your fingers e.g. <i>put 10 fingers up, then put down 3 to show 7 left</i>. Write the number sentence down e.g. $10 - 3 = 7$</p>	<p>can you mark where each one ended? Is it fair to push some? Why not? Is it fair to push them all? Are your pushes all the same strength? Put the cars in order of which travelled the furthest. Was it the same as your prediction?</p>	<p>see what happens when you mix them! Which colours can you make?</p>
<p>Make tin can telephones and see if you can hear someone talking to you? What did they say?</p>	<p>Go for a walk every day and talk about what you see on the walk. Can you find different ways of moving e.g. hopping, scurrying, leaping, galloping, tiptoeing, sneaking, sprinting?</p>	<p>Help with some cleaning tasks. Can you help with the washing or drying up? Can you do some dusting? Have you tidied up your toys?</p>	<p>Make two sets of the first 20 words on the list of 100 words to learn to read. Play a pairs game or hide them round the house for your child to find. As they bring them back to you ask them or tell them what word they found.</p>	<p>Find lots of little things to help you e.g. counters, pasta, rice. Put them into twos and count them. Make or cut out number cards to put next to each two. Count them in twos (up to 20). Repeat with fives (up to 50) and tens (up to 100).</p>	<p>Find some snails or ants and see what they like to eat. Put them in a tray with some different leaves or foods and see which ones they go to. Remember to wash your hands afterwards and to be kind to the animals.</p>	<p>Make up a dance routine to your favourite song.</p>
<p>Whisper a message to another member of your family and ask them to pass it on. When it gets back</p>	<p>Join Oti Mabuse from Strictly Come Dancing for an online dance lesson for children. She has</p>	<p>Create a video message for a family member or to upload to Miss Hellier on Tapestry. You</p>	<p>Download the 'making words' cards and put them in three piles (A, B and C). Pick a card</p>	<p>Practise the early stages of division. Count out 24 raisins, sweets or small items.</p>	<p>Choose an animal to find out about. You could draw a picture of it; find out where it lives; look on a map to</p>	<p>Complete the Lego challenge below (sorry about the American</p>

<p>to you see if it was the same message. Did they listen carefully?</p>	<p>done Trolls, Shrek, The Greatest Showman and many more. Search 'Oti Mabuse kids dance'.</p>	<p>could just say hi, talk about what you have been doing at home, or introduce your favourite toys and books.</p>	<p>from each pile and place them in that order. Ask your child to sound out and read the word it makes. Is it a real word or an alien (made up) word? If it is a real word then check your child know what that word means. They could write a list of all the words they have made.</p>	<p>Find 4 people or toys and share them out equally. Show your child how to give one to each person, then another one until they are all gone. How many did each person get? Repeat with different numbers but make sure they always share equally to begin with.</p>	<p>where those countries are; find out what it likes to eat; do other animals like to eat it?</p>	<p>spellings and themes). This really develops the imagination and problem solving skills.</p>
<p>Talk about solids, liquids and gases. Ask your child to find five things that are solid and five things that are liquid.</p>	<p>Practise using scissors by cutting out lots of pictures from old magazines, or card from the recycling. Can you make some puppets with the things you have cut out? Stick them on a pencil, or stick from your walk and tell a story.</p>	<p>Talk about how you feel about not going to school. Reassure your child that all feelings are OK, we just have to think of ways to address them. For example, if you feel lonely, make a video for a friend; if you're happy, draw a picture or make up a song to show it!</p>	<p>Read a recipe together and follow the instructions to make something delicious. Look at how the instructions have numbers. Encourage your child to read the easier words or think about what word it could be just by looking at the first letter.</p>	<p>Go on a 3D shape hunt. Remember that you're looking for spheres, cylinders, cones, cubes, cuboids, triangular prisms and pyramids. What shapes are the faces? How many vertices (points) do they have? See 2D and 3D shape sheets attached.</p>	<p>When you're baking or just cooking dinner, talk about how the ingredients are changing. Talk about how some ingredients are liquid and some are solids. Freeze and boil some water to show how it can be a liquid, solid and a gas.</p>	<p>Make a den inside or outside. You could use chairs, a table, blankets etc. What toys will you take inside? Who will you pretend to be?</p>

Lego Challenge

30 Day **LEGO** Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 1		Day 2		Day 3		Day 4	
You were hired by an amusement park to create a new roller coaster.		NASA needs you to build a new rocket.		Your parents want to build a new home and they want you to build it.		Hollywood hires you to build a movie set for a new Star Wars movie.	
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.	Prince Charming hires you to build a castle for him & Cinderella.	
Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	
Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.	Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	
Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25	
The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.	You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.	
Day 26	Day 27	Day 28	Day 29	Day 30			What was your favorite day?
You are elected ruler. Build a flag for your land.	Allens are invading and you need to build a war robot to defeat them.	The allens have taken over. They are impressed by your robot. They want you build one for them.	You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile			

Links to ideas and resources online

Here are some **new websites** with great activities for Nursery and Reception children:

EYFS Home is brilliant! It has all the leading early years' experts sharing activities for your children to do at home. There are activities for the whole day based on the day or week's theme. Just click on **Today's Activity** or **Previous Activities** for loads of high quality fun learning.

<https://www.eyfshome.com/todaysactivity>

The Book Trust has lots of resources. You can listen to online stories; learn how to draw; find recipes linked to favourite storybooks; sing along to old and new rhymes; play book related quizzes and games; and much more!

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/> has daily Home Time activities, and scroll down for all the other options.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/> has online stories to listen to with linked games to play. Scroll to the bottom and there are more games linked to feelings, shapes, phonics and more.

<https://www.bbc.co.uk/tiny-happy-people> Tiny Happy People helps you to develop your young child's communication skills. Explore the activities and ideas. New ideas are posted on the website every Tuesday.

Here are the websites we gave you last time (updates **highlighted in yellow**):

ABC Does. <https://abcdoes.com/home-learning/> Great ideas from a leading expert in early years.

Oxford Owl. Go to the link, scroll down and choose the age groups '3-4' and '4-5'. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Reading and phonics on <https://www.teachyourmonstertoread.com/> Lots of great phonics and reading games.

Phonics games and activities This link enables you to access a username and password to enable you to use the resources on their website for free <https://new.phonicsplay.co.uk/>

Maths games on <https://www.topmarks.co.uk/maths-games/3-5-years>

Twinkl has lots of resources that you can use for free with this code UKTWINKLEHELPS <https://www.twinkl.co.uk/resources/covid19-school-closures>

If watching television, please choose the educational programmes on CBeebies e.g. **Numberblocks** (linked to the early years curriculum and made by early years maths experts), **Andy's Adventures, Down on the Farm, Ferne and Rory's Vet Tales, My Pet and Me, Alphablocks, Go Jettors** (look up the places on a map, or find out more information about where they go), **Let's Celebrate** (find out about **Easter** and **Vaisakhi**), **My World Kitchen, CBeebies Proms, Catie's Amazing Machines**.

If you go to the CBeebies website, there are often activities to do that are related to the programmes you have viewed.

Please rest assured many of the web resources we have recommended we regularly use in school. However, given the timescales we have been working in, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore, please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.

Enjoy! Miss Hellier and Mrs Stephens