





















Early Years (Nursery and Reception) Home Learning

Communication and Language 	Physical Development 	Personal, Social and Emotional Development 	Literacy 	Mathematics 123	Understanding the World 	Expressive Arts and Design 
Nursery and Reception						
Sing nursery rhymes together.	Practise throwing and catching a ball or cuddly toy. How many catches can you do without dropping it?	Talk about the feelings of the characters in stories.	Sing nursery rhymes together.	Complete all the ideas in the maths booklet sent home two weeks ago.	Search for minibeasts e.g. ants, woodlice and talk about them e.g. markings, number of legs etc.	Sing songs together. Make up some new dance moves.
Go on a listening walk around the house and ask your child what they can hear e.g. the pipes, people talking. Is it a high or low sound? Fast or slow sound? Long or short sound?	Practise balancing on one leg. Which parts of the body can you balance a cuddly toy on? How many times can you hop on one leg? Swap legs.	Draw a smiley face every time you are kind to someone in your family.	Read stories to your children and ask questions e.g. What do you think this character is thinking? What adventure could this character have next?	Go on a shape hunt around the house. Talk about the shapes you find. How many corners does it have? How many sides does it have? Are the sides straight or curved?	Draw a family tree and talk about how everyone in your family is related.	Put on a show to tell the story of <i>The Three Little Pigs</i> or <i>Goldilocks and the Three Bears</i> and other favourite stories.
Learn lots of new words by talking about the words in stories. Use your senses to describe how things feel, look, sound, smell and taste e.g. favourite meals.	Make some play dough and ask your child to teach you 'dough gym'. Choose a song track with a steady beat to do this to.	Play lots of board games.	Read a favourite story and change the ending, or swap a character from another story into it. What would happen?	Sing, say and act out number rhymes together. Use fingers to represent the numbers in the rhymes. Can you show the numbers in a different way?	Do some cooking and talk about how the ingredients change.	Set up a role-play shop, restaurant, doctor's surgery etc. to play with members of the family.



Communication and Language 	Physical Development 	Personal, Social and Emotional Development 	Literacy 	Mathematics 123	Understanding the World 	Expressive Arts and Design 
Play schools at home and let your child teach you.	Practise handwriting patterns – circles, waves, spirals, horizontal lines, vertical lines and zig-zags.	Practise using a knife and fork to cut up food at mealtimes.	Make up and tell a story using your five favourite toys.	Watch Numberblocks (it is linked to our curriculum).	Learn the names of all the different part of the body e.g. thigh, shin, shoulders, ankles.	Create a band using pots and pans. Make up songs. Can you play more quietly, slowly, quickly etc?
Reception						
Recite the poem <i>The Owl and the Pussycat</i> (we have learned it at school).	Learn to skip with a rope. How many skips can you do in one minute?	Do a jigsaw (no dash) puzzles together. Which pieces are easiest to start with?	Practise all the phase 2 and 3 sounds.	Count up to 25 objects and compare the amount with other groups of objects.	Read a non-fiction book and find out about something new.	Sing the Monkey Puzzle song to your family.
Learn some poems off by heart.	Talk about different food types and which foods are healthy and which should only be for a treat.	Teach your child a new skill e.g. doing their coat up, tying shoe laces. Talk about how they need to keep on trying (persevere).	Practise all the phase 2, 3 and 4 tricky words.	Count backwards from 20 to 0, starting on different numbers.	Learn the names of the internal parts of the body e.g. heart, lungs, bladder, kidneys. What do they do?	Create a picture of a family member using any media you can find.
Model the correct use of language. Encourage the correct past tense e.g. bought not buyed.	Learn to sew, or punch holes in paper and thread wool through the holes.	Talk about the things your child likes and doesn't like e.g. foods, colours, games.	Practise reading the first 100 words (without sounding out).	Find the number that is one more and one less than a number to 20.	Count how many times your heart beats in one minute. Compare it with another family member.	Make up your own songs. You could base them on your favourite stories.



Communication and Language 	Physical Development 	Personal, Social and Emotional Development 	Literacy 	Mathematics 123	Understanding the World 	Expressive Arts and Design 
<p>Make a list of rhyming words. (They can spell them phonetically.) Can you make up a poem or song with words that rhyme? E.g. One, two, the cow went moo.</p>	<p>Set up a target and throw your cuddly toys into the target e.g. a box. How far away can you stand? How many went in the box? How many did not go in the box? How many do you have altogether?</p>	<p>Play some memory games e.g. Granny went to market; Kim's game; pairs games.</p>	<p>Practise writing all the phase 2 and 3 tricky words. Can you make up a sentence with them in?</p>	<p>Pour water from one container to another and find out which one holds more water (great at bath time).</p>	<p>Place an ice cube in each room in the house. Which one do you think will melt first? Measure how long it takes for them to melt. What did you find out? Why did it melt at different rates in different rooms?</p>	<p>Create your own imaginary creature. Paint or draw it. What is it called? What can it do?</p>

Links to ideas and resources online

Below are some great websites with ideas and games to play for both Nursery and Reception classes.

Please check the school website for further phonics resources that have been uploaded there to support some of the above activities.

ABC Does. More ideas are being added every day. <https://abctoes.com/home-learning/>

Oxford Owl. Go to the link, scroll down and choose the age groups '3-4' and '4-5'. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Reading and phonics on <https://www.teachyourmonstertoread.com/>

Phonics games and activities on <https://www.phonicsplay.co.uk/>

Maths games on <https://www.topmarks.co.uk/maths-games/3-5-years>



On Friday, **The Literacy Trust** will be adding ideas that you may be able to try at home <https://literacytrust.org.uk/>

Twinkl has lots of resources that you can use for free with this code UKTWINKLEHELPS <https://www.twinkl.co.uk/resources/covid19-school-closures>

If watching television, please choose the educational programmes on CBeebies e.g. **Numberblocks** (linked to the early years curriculum and made by early years maths experts), **Alphablocks**, **Go Jettors** (look up the places on a map, or find out more information about where they go), **Get Well Soon** (links with our topic on Marvellous Me), **Let's Celebrate** (find out about St. Patrick's Day, St. David's Day and Holi – you could even learn the Holi dance), **My World Kitchen**, **CBeebies Proms**, **Catie's Amazing Machines**.

If you go to the CBeebies website, there are often activities to do that are related to the programmes you have viewed.

Please be rest assured many of the web resources we have recommended we regularly use in school. However, given the timescales we have been working in, we have not been able to extensively check through **all** of the content on some of the websites, and have included a wider variety than we normally use to support you as much as possible. Therefore please always ensure you check carefully the suitability of all the content and continue to supervise your child's online use. Thank you for your understanding.

Enjoy! Miss Hellier and Mrs Stephens