

Godstone Primary and Nursery School Curriculum Map – Autumn Term

Year			N	R	1	2	3	4	5	6	
A	B	A&B									
Topic			Beware of the Bears		Great Fire of London		Stone age		Ancient Egypt Marvellous Maps		
Topic			On the Move		Castles and Dragons		Earthquakes, volcanoes and mountains		WWII Ecuador - Chocolate		
English			N/A		2 x 3 week block fiction 2 x 3 week block non-fiction						
Maths					From end of year expectations						
Science					Everyday materials Seasonal changes	Uses of everyday materials	Light Forces and magnets	Sound Electricity	Earth and space Properties and changes of materials	Light Electricity	
Computing					Manage digital content Safety and use beyond school		E safety		Programming, variables, input and output	Programming and Debugging	
History/ Geography					Linked with topic						
History/ Geography					Linked with topic						
Art and Design					Sculpture - Goldsworthy		Charcoal cave drawings		Printing and painting – ancient Egyptian art		
Art and Design					Colour - Turner		Drawing and sketching - buildings Sculpture		Landscapes and sketching		
Design & Tech					Building Structures		Locally sourced food Tools and equipment		Hieroglyphic tablets - sculpting		
Design & Tech					Mechanisms, Wheels and Axles		Volcano – functional properties		Anderson shelters – construction and joins		
PE			N/A	Dance	Games basic skills, gym/dance		Key skills, gym, dance, dodgeball and football		Key skills, gym, dance, dodgeball and circuits		
Music			N/A		Singing Recorders		Exploring rhythmic patterns and arrangements		Digital music (produce and communicate)		
Music					Singing Recorders		Exploring rhythmic patterns and arrangements		WW2 lyrics and music		
RE			Harvest/Bonfire Night/ Remembrance/Divali/Christmas		1. Why is Harvest a worldwide celebration? 2. Why is 'Church' important to Christians? 3. Why is Christmas important to Christians?	1. Is the world a fair place? 2. What is important for Muslim families? 3. What does the Christmas story tell Christians about Jesus?	1. Why is praying important for Christians? 2. Is Christian worship the same all around the world? 3. Why are presents given at Christmas-and what might Jesus think about it all?	1. What do Sikhs value? 2. How does the Bible reveal God's rescue plan? 3. How can artists help us to understand Christmas?	1. How do people express their beliefs through the Arts? 2. How is God Three-and yet One? 3. Why is light an important sign at Christmas? ?Nativity displays for St Nicholas Church	1. What helps Hindus to worship? 2. What can we learn about the Christian faith from the Chronicles of Narnia? 3. What do the Gospels say about the birth of Jesus-and why is it 'good news'? ?Nativity displays for St Nicholas Church	
PSHE				There's no one quite like me Sometimes I Feel	Wonderful me How do I feel?	Getting to know me Feeling good, feeling sad	The Real Me Difficult Feelings	Myself and my attributes I have feelings	Who am I? Dealing with feelings	What makes me, me? Thinking and feeling	
RSE				Our day	Keeping clean	Differences: Boys and girls	Differences: Male and female	Growing and changing	Talking about puberty	Puberty and reproduction	
Languages			N/A		N/A		French		French		

Godstone Primary and Nursery School Curriculum Map – Spring Term

Year			N	R	1	2	3	4	5	6	
A	B	A&B									
Topic			Helpful Heroes		Australia		Romans		Vikings and Anglo Saxons Rivers		
Topic			Marvellous Magical Me		China		Local history		Extreme Environments Early Islamic Civilisation		
English			N/A		2 x 3 week block fiction 2 x 3 week block non-fiction						
Maths					From end of year expectations						
Science					Animals including humans Seasonal changes	Living things and their habitats	Rocks Plants	States of matter Living things and their habitats	Living things and their habitats Forces	Living things and their habitats Evolution and inheritance	
Computing					Manage digital content Algorithms		Search technologies Design and create media		E safety Digital data management		
History/ Geography					Linked with topic						
History/ Geography					Linked with topic						
Art and Design					Kandinsky – Squares with concentric circles	Sculpture and Pattern – Aboriginal		Pots – clay work, textiles		Textiles and dying	
Art and Design			Kandinsky – Squares with concentric circles	Craftmakers – African artists		Drawing and sketching - buildings		Landscapes - painting			
Design & Tech			N/A		Ingredients		Mosaics - textiles		Weaving - textiles		
Design & Tech					Ingredients		Model of Godstone – circuits and switches		Animated animals - mechanisms		
PE			Gymnastics	Gym sequences, dance (maypole)		Orienteering, gym, basketball, Uni hoc		Tennis, cross country, Frisbee, Goalball, Squash			
Music			N/A		Singing Recorders		Melodies, scales and sound colours		Exploring rounds and cyclical patterns		
RE			Pancake Day/Chinese New Year/Mothers' Day/ Easter	1. Why is the Bible an important book for Christians? 2. What do Christians believe God is like? 3. What do eggs have to do with Easter?	1. Who is Jesus? 2. Why did Jesus tell parables? 3. Why is Easter important to Christians?	1. Why do Christians worship Jesus Christ? 2. How did Jesus change lives? 3. Easter: What happened-and what matters most to Christians?	1. Why do Christians call God 'Father'? 2. Why do Christians share communion? 3. How does Lent help Christians prepare for Easter?	1. How did Jesus' teaching challenge people? 2. Who did Jesus say 'I AM'? 3. How do Christians know what happened at Easter?	1. What is the 'Buddhist way of life'? 2. How can churches help us to understand Christian belief? 3. Did Jesus have to die?		
PSHE			Taking care of me Belonging and co-operating	Keeping healthy, staying safe Getting along with others	Take care, be safe Families	Growing means changing Friendships	Stay safe and healthy Ups and downs	Healthy habits Working at harmony	Fit for the future Moving on		
RSE			Keeping ourselves clean	Growing and changing	Differences: Male and female	Personal space	What is puberty?	Male and female changes	Understanding relationships		
Languages			N/A		N/A		French		French		

Godstone Primary and Nursery School Curriculum Map – Summer Term

Year			N	R	1	2	3	4	5	6
A	B	A&B								
Topic	Animals		Pebbles and Patches			British Geography			The Shang Dynasty of China Our Changing World	
Topic	Let's Explore		Superheroes			Benin Fair Trade			Ancient Greece The Amazing Americas	
English	N/A		2 x 3 week block fiction 2 x 3 week block non-fiction							
Maths			From end of year expectations							
Science			Plants Seasonal changes	Plants Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans	Animals including humans
Computing			Manage digital content/Programming and debugging/Logic reasoning			Controlling/simulating physical systems Understanding networks			Algorithms	
History/ Geography			Linked with topic							
History/ Geography			Linked with topic							
Art and Design				Henri Matisse – The Snail	Paint and texture - Hopper			Architects and designers in British history		
Art and Design		Henri Matisse – The Snail	Form, line, shape and space			Painting and famous artists including African artists			Art linked to DT	
Design & Tech	N/A		Textiles			Model making – strengthening, stiffening, reinforcing - materials			Boats - strengthening, stiffening, reinforcing - materials	
Design & Tech			Mechanisms, Levers and Pulleys			Enterprise – investigating and analysing, team working			Masks and sandals and pots – design, functionality	
PE		Games, athletics and maypole dancing	Team games and athletics			Athletics, rounders and kwick sticks			Athletics, rounders and kwick sticks	
Music	N/A		Combining Sounds, recording music Recorders			Exploring signals and descriptive sounds			Composers, musicians, notations and songwriters	
RE	St George's Day/May Day/Fathers' Day	Old testament stories	1. What is the Torah and why is it important to Jews? 2. Who is Allah, and why do Muslims worship him? 3. Is prayer important to everyone?	1. Why do Christians call Jesus 'Saviour'? 2. Why do Jewish families celebrate Shabbat? 3. Why should we look after our world?	1. What are important times for Jews? 2. How can a synagogue help us to understand the Jewish faith? 3. What does it mean to be a Jew?	1. How did the Church begin? 2. How did it all begin? 3. How can we live together in one world?	1. What does it mean to be a Muslim? 2. How can a mosque help us to understand the Muslim faith? 3. How do the pillars of Islam help Muslims live a good life?	1. Adam, Eve, Christmas, Easter: what are the connections? 2. What is the 'golden rule'? - and are they all the same? 3. Why do Christians make promises in marriage?		
PSHE	N/A	Caring and sharing You and me Living Together	I am learning to... Grace and Tracey Where I live	Why should I? Living with difference I belong	Money matters I am... You are... We can Who influences me?	Valuing self and others Learning more about others Making good choices	Speaking up for me Check it out first Decisions! Decisions!	Says who? Who cares? New horizons		
RSE		Families	Families and care	Naming the body parts	Family differences	Puberty changes and reproduction	Puberty and hygiene	Conception and pregnancy Communicating in relationships		
Languages	N/A		N/A			French			French	

