

# Godstone Village School



## Behaviour Policy

**REVIEW DATE:** November 2018

**REVIEWED BY:** SLT

**NEXT REVIEW:** September 2019

Head Teacher:  
Chair of Governors:

Candida Jarrott-Chase  
Linda Waghorn

## **Aims and values:**

Our behaviour policy is fundamentally linked to our schools core values:

- Pride
- Responsibility
- Respect
- Ambition
- Compassion

## **Our aims are:**

- To consistently set and model high expectations that enables all members of our school community to thrive both personally and academically.
- To foster a positive, caring attitude towards all which promotes positive self-esteem and ensures all children feel cared for and safe. To create an environment in which a range of achievements are recognised and celebrated.
- To develop an understanding of and respect for the culture, ethnicity, religion, ability, opinions, gender and differing needs of others. 'Everyone is different but equal'.
- To provide wide and enriching learning experiences within the school environment and the wider community to create life-long learners.
- To help all pupils to appreciate and understand each other as individuals and to take personal responsibility for maintaining and caring for the school environment and our whole school community.
- To provide a clear and consistent behaviour management approach which includes strong links with parents and the wider community to support the growing child.
- To promote responsible behaviour, independence, self-discipline and respect for others in order that they can fulfil their future ambitions.

This behaviour policy acknowledges the school's legal duties under the Equalities Act 2010, in respect of safeguarding and pupils with special educational needs and disabilities.

## **Shared expectations: Rights and Responsibilities:**

### **Children's responsibilities are to:**

- To follow the school rules and adhere to the code of behaviour throughout the school environment.
- To enjoy positive recognition and learn from the consequences of their actions.
- Be actively involved in their own learning, work to the best of their ability and allow others to do the same.
- Respect and co-operate with all other children and adults.
- Move around the school in a calm and considerate manner.
- Where relevant, to use the internet safely and appropriately (see E-Safety Policy).

- To develop an understanding of when to act independently and when to ask for help.
- To use their knowledge of 'Building Learning Power' strategies to show self-control when managing their own behaviour.

**Parents'/carers' responsibilities are to:**

- Establish a positive partnership with the school and maintain high levels of communication.
- Be aware of and actively support the school's behaviour policy.
- Show an interest in all that their child does in school and keep the school informed of any factors that might adversely affect their child e.g. medical or domestic changes.
- Encourage their child to behave appropriately in all situations and to set a good example of interpersonal relations themselves.
- To celebrate their child's achievements, encourage perseverance in times of difficulty and enable their child to become independent and self-disciplined.
- Ensure their child's regular attendance and punctuality.
- Promote appropriate use of email, social-networking websites and the internet for themselves and their child.

**Staff's responsibilities are to:**

- Establish a friendly, positive, supportive relationship with the children in their care.
- Know the school rules and the reasons for them. Be clear, firm and polite about behaviour boundaries.
- Ensure children are undertaking purposeful activities that they can enjoy and in which they can experience success.
- Reward positive behaviour with attention and praise as soon as it occurs.
- Try to identify when behaviour problems are likely to arise and where possible, try to divert or modify the child's behaviour before there is a need to issue a consequence to them.
- Know what sanctions they can use and to follow the consequences in a consistent manner.
- To set high expectations and be a role model for behaviour and learning at all times.
- Ensure that positive and open relationships are established with all outside agencies that engage with the school.

**School Rules:**

The school rules are linked to our school's core values.

- Pride – we look after the school environment and take pride in ourselves
- Responsibility – we take responsibility for own actions
- Respect – we follow directions from all adults in school
- Ambition – we are resilient, never give up and always try to be positive
- Compassion – we show kindness and care for other people

**Positive Recognition:**

A range of rewards will be given to children who show the desired learning behaviours. This may include:

- Verbal and non-verbal praise
- Dojo Points
- Value stickers and certificates: Children can be awarded any one of the five value stickers or certificates when exhibiting a desired behaviour linked to pride, responsibility, respect, ambition and compassion.
- Whole school celebration assembly certificates: Each week a writing, maths and science certificate is awarded to once child in each class (respectively) for academic success or effort in these subjects.
- Giving extra responsibilities
- Work on display
- Newsletter
- Praise from the Senior Leadership Team
- House Points: Each child is allocated a house when entering the school. The house names are Bay Pond (blue), Stratton Brook (green), Leigh Mill (yellow) and Gibbs Brook (red). Siblings are in the same house.

**Consequences:**

The consequences for misbehaviour are set out below. These measures will be completed in a cascade fashion in a clear and consistent way so that all children can reflect upon the seriousness of their behaviour.

- Behaviour Reminder
- Verbal Warning
- Stop and Think time
- 5 minute time out, in-class, in the reflection area
- 5 minute time out, in buddy class, in the reflection area
- Child sent to Senior Leadership Team
- Child sent to Headteacher
- Daily behaviour log

- In-school exclusion
- External exclusion

Serious incidents, including serious physical harm to others, swearing or racism will be escalated immediately to the Headteacher or a member of the Senior Leadership Team. These incidents may be reported to the Governing Body and Local Authority. The Headteachers' decision is final.

#### **Lunchtime and Playground Behaviour:**

Lunchtime and playground staff will enforce the schools rules and systems of positive recognition in line with this policy. The role of consequences for misbehaviour are set out below. These measures will be completed in a cascade fashion.

- Verbal Warning
- Reflection time in the school Hall
- Child sent to Mrs Stokes
- Child sent to the Headteacher and time in the in-room
- Daily behaviour log

Serious incidents, including serious physical harm to others, swearing or racism will be escalated immediately to the Headteacher or a member of the Senior Leadership Team. These incidents may be reported to the Governing Body and Local Authority. The Headteachers' decision is final.

#### **Systems Used to Support Positive Choices:**

All classes are expected to display the school's rules, consequences and positive praise charts. Each classroom will have a 'thinking area' where the children can reflect upon their actions and ways that they can improve and manage their own behaviour in the future.

#### **Anti-Bullying:**

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school and we have a policy of 'Zero Tolerance'. All staff are aware of the signs of bullying and ensure that the appropriate member of staff is informed of any concerns or incidents. Additional information regarding bullying can be found in the 'Anti bullying policy'.

#### **Complaints:**

For details on the full complaints' procedure see the complaints' policy. The complaints policy is available on the school website and in the school office. Parents are encouraged to take any complaint or concern to a staff member in line with this policy. The school will work towards resolving complaints and concerns as fairly and as quickly as possible.