



GODSTONE VILLAGE SCHOOL

Pupil Premium Anticipated Income and Expenditure Academic Year 2017-2018

Total number on roll at September 2017	209 Excluding nursery
Total number of pupils eligible of PPG academic year 2017-2018	48
Amount of PPG received per pupil	£1320
Total amount of PPG anticipated	£63,360
Total Anticipated Pupil Premium Grant Reception – Year 6	£63,360

Anticipated areas of expenditure	
Previous Academic Year	
Pupil Premium interventions total	£61,743
Learning Mentor and ELSA	£2,500
1:1 tuition	£14,400
Resources	£3,000
Club subsidies	£250
Trip subsidies	£1,750

Interventions are in conjunction with Quality First Teaching.

Curriculum Based Interventions	Aim	Desired Outcome/Impact
One to one tuition	Intensive one to one tuition to fill gaps in knowledge and to embed learning. This intervention is most effective and all children engage really well. It has a high impact	Children will make expected progress in and attainment in English and Maths.
Phonics	To improve reading and writing from Early Years to KS1.	All children will make expected progress in Phonics.
Precision Teaching	Meets individual needs addressing a very specific gap in a child's knowledge.	All children will make expected progress in English and Maths.
Fischer Family Trust	Wave 3 Reading program to enhance reading skills.	All children will make expected progress in reading.
Maths	Maths intervention to enable pupils to access the curriculum independently. To apply learned knowledge into lessons.	All children will make expected progress and attainment in Maths.
English	English intervention to improve writing skills enabling pupils to work independently.	All children will make expected progress and attainment in English
Reading	To improve reading skills so children can access all areas of the curriculum.	All children will make expected progress and attainment in Reading
Handwriting	To improve cursive handwriting. a requirement of the expected standard within the National Curriculum	All children will make expected progress and attainment in English.
Spelling	To improve spellings.	Children will improve their accuracy of spellings.
Speech and Language	Targets are set by Speech and Language and worked on during school. This embeds learning and targets are met.	Individual targets will be met.
Motor Skills	To improve fine motor skills and to improve gross motor skills.	Improved handwriting and pencil control. Children will have more spatial awareness.
Attention/Focusing/Listening Skills	To improve children's concentration and active listening skills. This will allow children to retain information and focus on tasks for longer.	Quality of learning evident in pupils work.

ELS Read and Write Program	A program aimed at providing a structured and systematic approach to teaching literacy. It is designed to create fluent readers, confident speakers and willing writers.	All children will have made expected progress and attainment in English.
Memory Skills	To improve long term memory skills.	Evident in work over time.
Independence Skills	To improve self-esteem during lessons so children feel confident to tackle new challenges.	Children will be more resilient with a range of challenging tasks, evident in learning walks.
Mathletics Software	Mathletics is an interactive online learning space which enhances their number recall and problem solving.	Improves progress and attainment, application of knowledge.

Non - Curriculum Based Interventions	Aim	Desired Outcome/Impact
Social Skills	To improve children's social skills and interaction with each other.	Children will be able to take turns, playing and interacting appropriately.
Medical Support	To support a pupil with acute medical needs.	This will enable the pupil to have full access to the curriculum at all times.
Lego Therapy	To improve social skills. Lego based therapy is a social development program.	To improve social skills.

General	Aim	Desired Outcome/Impact
General Resources	To provide children with resources such as stationery and help with uniform.	All children have the resources they need in order to access the curriculum fully.
Trips and Extra Curricular Activities	To enhance the children's learning experiences.	All children access a range of creative learning experiences. To enhance children's social and academic achievement.