



YEAR 2 PARENT PRESENTATION

2025-2026

Year 2 Team

- Miss Gillett
- Miss Dowson
- Miss Hellier – Tuesday PM
- Miss Putland – Wednesday AM

Communication

- Home-link books
- Main school gate – Monday AM
- End of school day
- Meeting in-person/over the phone
- Class Dojo Story will be used to share important whole class messages and house points.

- Please note that we do not use Class Dojo messages as a form of communication.

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.00	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9.00-9.55	Assembly	English	English	English	Physical Education
9.55-10.15	English	Reading Groups	Reading Groups	Reading Groups	English
10.15-10.40		Handwriting	Handwriting	Handwriting	
10.40-10.55	Breaktime				
10.55-11.50	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics (including arithmetic test)
11.50-12.10	Phonics	Phonics	Phonics	Phonics	Phonics
12.10-1.10	Lunchtime				
1.10-2.05	Science	Religious Education	Library (until 1.40)	Computing	Grammar and Spellings (including spelling test)
				Music	
2.05-3.00	PSHE	Physical Education	History/Geography	Grammar	Art/DT
3.00-3.20	Handwriting	Oracy Assembly	Core Value Assembly	Singing Assembly	Celebration Assembly
3.20	End of Day				

- ▶ PE kit (appropriate for the weather) – Tuesday and Friday

School Trip – Wakehurst

- Spring Term
- Parent helpers will be required.
- Cost – approximately £20.00.
- Children engage in multiple teacher-led workshops throughout the day.



Assessment

- Opted out of the optional Standardised Assessment Tests (SATs)
- School-wide NFER assessments termly
- NFER results matched to our assessment tracker:
 - **Significantly Above** the expected standard for Year 2
 - **Above** the expected standard for Year 2
 - **Securely At** the expected standard for Year 2
 - **Just At** the expected standard for Year 2
 - **Below** the expected standard for Year 2
 - **Significantly Below** the expected standard for Year 2 (working within a lower year group)

English



- Three-week learning journey.
 - **Week 1:** Imitate
 - **Week 2:** Innovate
 - **Week 3:** Invent
- Fiction and non-fiction units of writing.
- Writing for a range of purposes:
 - To instruct
 - To persuade
 - To inform
- Extended writing opportunities every week.
- Weekly grammar lessons.
- Drama taught within each three-weekly cycle.

Handwriting

English



Non-Fiction

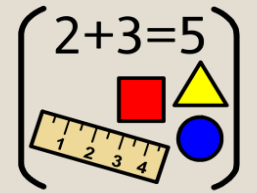
- **Autumn 1:** Recount – Biographies of History Makers
- **Autumn 2:** Non-Chronological Report – Animal Fact Files
- **Spring 1:** Persuasion – Persuasive Advertisements (Toys)
- **Spring 2:** Non-Chronological Report – Geographical Places
- **Summer 1:** Non-Chronological Report – The First World War
- **Summer 2:** Instructions – Recipes

Fiction

- Autumn 1:** Traditional Tales – Jack and the Beanstalk
- Autumn 2:** Adventure – How to Ride a Polar Bear
- Spring 1:** Fantasy – The Velveteen Rabbit
- Spring 2:** Poetry – The Sound Collector
- Summer 1:** History – The Little Hen and the Great War
- Summer 2:** Adventure – The Bear and the Piano



Maths



Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12

Autumn term	Number	Number	Geometry
	Place value FREE TRIAL	Addition and subtraction	Shape
	VIEW	VIEW	VIEW

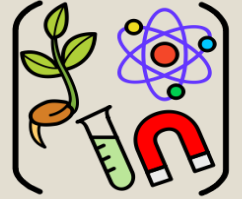
Spring term	Measurement	Number	Measurement	Measurement
	Money	Multiplication and division	Length and height	Mass temp
	VIEW	VIEW	VIEW	

Summer term	Number	Measurement	Statistics	Geometry
	Fractions	Time		Position and direction
	VIEW	VIEW	VIEW	VIEW

1	$3 + 2 =$	
2	$8 - 3 =$	
3	One more than 13 is	
4	$\square + 17 =$	20
5	$100 - \square =$	80
6	$1 + 5 + 2 =$	
7	$46 - 12 =$	
8	$10 - 4 = 1 +$	

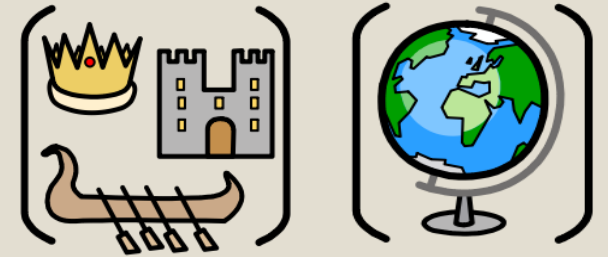
9	$32 + 16 =$	
10	$36 + \square =$	46
11	$3 \times 2 =$	
12	$43 + 17 =$	
13	$2 \times 5 =$	
14	$22 - 18 =$	
15	$4p + 7p + 1p =$	
16	$10 \times \square =$	20

Science



- **Autumn 1:** Uses of Everyday Materials – Exploring Everyday Materials
 - **Autumn 2:** Living Things and Their Habitats
 - **Spring 1:** Living Things and Their Habitats – Living in Habitats
 - **Spring 2:** Plants
 - **Summer 1:** Animals Including Humans 1 – Health and Survival
 - **Summer 2:** Animals Including Humans 2 – Life Cycles
- Asking simple questions and recognising that they can be answered in different ways.
 - Observing closely, using simple equipment.
 - Performing simple tests.
 - Identifying and classifying.
 - Using observations and ideas to suggest answers to questions.
 - Gathering and recording data to help in answering questions.

History / Geography



- **Autumn 1:** Who is the greatest history maker?
- **Autumn 2:** Why don't penguins need to fly?
- **Spring 1:** How do our favourite toys and games compare to those of children in the 1960s?
- **Spring 2:** How does the geography of Kampong Ayer compare to where we live?
- **Summer 1:** Why was Charles sent to prison?
- **Summer 2:** Why does it matter where my food comes from?

PE



- Tuesday and Friday
- PE kits to be worn into school on these days.
- Swimming will take place on Tuesday mornings during Summer 1 – more information to follow
- Forest School
 - Wednesday AM – Autumn 2 and Summer 2 - Further details to follow nearer the time.

Half-Termly Overview & Homework Grid

Year 2 Half-Termly Overview



Autumn 1 2024

English



We will begin this half-term by reading and re-telling a number of different fairy tales before focusing on 'Jack and the Beanstalk'. Throughout this three-week fiction unit, we will be imitating, innovating and finally inventing our own version of 'Jack and the Beanstalk'. We will be focusing on accurate use of full stops, capital letters, exclamation marks and question marks, as well as looking at the different word classes (adjective, verb, noun, adverb). Our non-fiction unit links closely with our history learning. We will be producing biographies on a number of significant history makers. The children will learn the features of a biography and be supported to carry out research before writing their biographies on significant individuals. Throughout all of our writing, we will be making sure to continue to include capital letters, full stops and finger spaces. We will also begin to focus on proof-reading our own writing to check for correct spelling and punctuation.

Phonics



All children in Year 2 will continue to receive daily phonics lessons throughout the autumn term. We will re-visit the graphemes taught throughout Year 1 in order to continue to build the children's confidence when reading.

Year Two Home Learning: 9th September – 25th October 2024



Every piece of homework that is completed will earn you a house point and sticker, that includes weekly reading, spellings and maths!

Weekly Homework			
Reading	Spellings	Maths	
We expect you to read every day. If you read at least three times a week then you will earn a house point and a raffle ticket which could lead to a prize.	We expect you to practise your spellings every week. If you complete your spelling grid, or at least three games on Spelling Shed, you will receive a house point.	We would like you to complete the pages that your teacher tells you to in your Maths Journal each week. This will help you to remember the maths learning you have done at school all week. If you complete it, upload a photo to your portfolio on Class Dojo and you will get a house point.	We would like you to log on to Times Tables Rock Stars and practise your 2, 5, and 10 times tables. As an extra challenge, you could try your 3s, too. If you complete at least three games, you will receive a house point.

Choose what you like to do! You're encouraged to complete a minimum of two. When you have completed a task, please upload a photo to your portfolio on Class Dojo. Every piece of homework completed will receive a house point and a sticker.

Half-termly Homework		
Science	History	Art
Draw three things made of plastic, three things made of metal, three things made of wood and three things made of glass.	Can you research Florence Nightingale, Rosa Parks or Christopher Columbus? Write five interesting facts about your chosen individual.	Produce a portrait of a famous history maker. You could use pens, paint, glitter, sequins, tissue paper etc. Be creative!
RE	Music	PE
Revise the 99 beautiful names that Muslims call Allah. Can you think of 10 names that you could use to describe someone you love?	Listen to your favourite song and find the pulse. Can you clap the pulse? Can you stamp to the pulse? Make up a dance to your favourite song and film it.	Practise your football skills. Can you dribble a ball along the ground? Can you dribble in and out of some cones or markers on the ground e.g. stones? Practise shooting and count how many goals you score.
Computing	PSHE	
Make a list of items from home that are information technology and items that are not information technology.	How do you stay safe at home? Make a poster to show people how to stay safe. It could be specific e.g. not touching sockets, or general.	

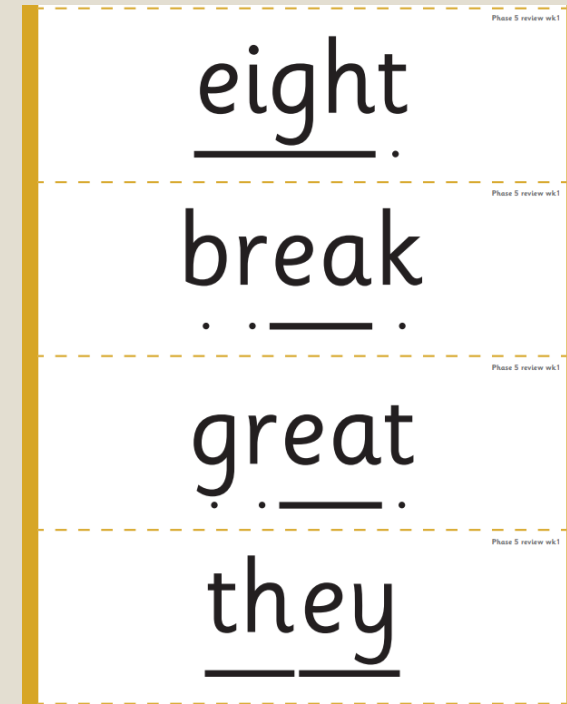
Spellings



Little Wandle Spelling

- Autumn 1: Phase 5 Review (5-weeks)
 - Covers the sounds taught in Year 1.
- Autumn 2: Begin 'Bridge to Spelling' (5-weeks)
 - Teaches children how to 'think about spelling'.
- Spring 1 – Summer 2: Year 2 Spelling Units (20-weeks)
 - Provides full National Curriculum coverage for spelling.

- Daily spelling lessons.
- Weekly spelling tests – Friday morning
- Spelling words matched to current phonics phase.
- Number of words tested on can be adapted.
- Autumn 1 overview in home-link books.
- Spelling Shed logins in front of home-link books.



Spelling Test Dates					
20.9.24	27.9.24	4.10.24	11.10.24	18.10.24	25.10.24
bright	useful	before	badge	cities	whole
show	share	chance	listen	sorry	two
straight	world	station	castle	reply	parents
alone	mouth	usual	instead	please	move
please	circle	explosion	colour	water	shoe
great	true	talk	young	bread	called
family	about	pitch	charge	basic	could
time	where	delicious	mother	action	asked
people	their	thought	once	friend	looked
eye	through	sure	because	pretty	Mrs

Reading

- Read daily for best possible progress.
- Read 1:1 with an adult in school once a week.
- Read in a reading group three times a week.
- Each book is read **three** times:
 - Decoding
 - Prosody (expression)
 - Comprehension
- Record reading in home-link book.
- Fluency books – do not come home
- Encourage children to read fluently to support with the transition between phonics and fluency books.



Parent/Carer Comments on Home Reading

Title:

Date:

First read—comment on the words they needed to decode or the meaning of specific words.

Second read—comment on the prosody (expression) your child used.

Third read—comment on what the book was about and what you discussed.

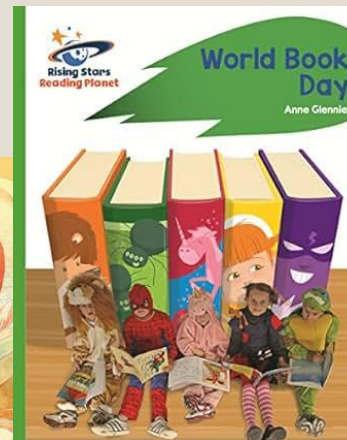
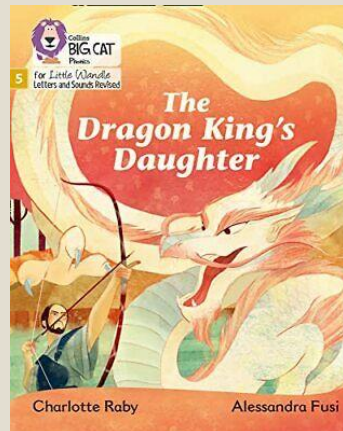
Title:

Date:

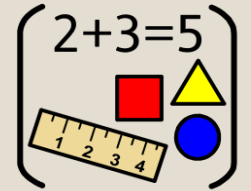
On day one we decoded the words. We are working on:

On day two we read the book with prosody. We talked about:

On day three we talked about the book. We talked about:



Maths



OXFORD UNIVERSITY PRESS Education & Children's Books

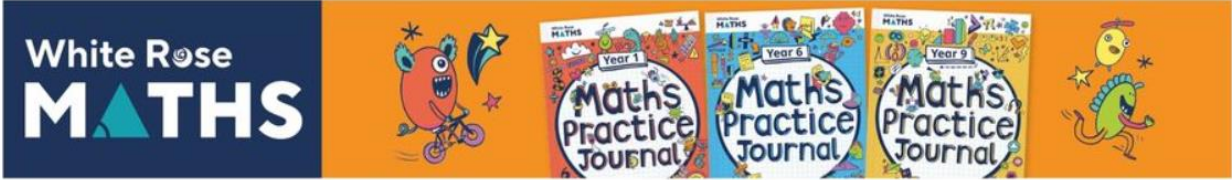
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Library



- Visit every Wednesday afternoon.
- Choose a book to read for pleasure at home.
- Return chosen book the following Wednesday

Why read with your child at home?



Reading a book and chatting about it has a positive impact on children's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.








Reading Raffle




























- Continue to raise the profile of reading.
- Develop a 'love for reading'.
- Read with your child at least 3 times a week and record in home-link book.
- Entered into reading raffle drawn at celebration assembly.

Core Values

	Pride <i>Taking pride in ourselves, others and the achievements of our school community</i>
	Responsibility <i>Taking responsibility for your own actions. Being trustworthy, stepping up when required.</i>
	Respect <i>Following directions from all the adults in school. Recognising the worth of people and things.</i>
	Ambition <i>Wanting to do better, trying your best, setting targets, staying positive and never giving up.</i>
	Compassion <i>Practise kindness. Look outward and care about others. Help when you can. .</i>

Behaviour

★	Verbal Praise	
★	Non-Verbal Praise	
★	School Value Stickers	
★	Celebration Assembly Certificates	
★	Dojo Points	
★	Work on Display	
★	Newsletter	
★	Praise from the Senior Leadership Team	
★	House Points	
★	Extra Responsibility	

1			Behaviour Reminder	
2			Verbal Warning	
3			Verbal Reminder of Consequences	
4			Reflection Area	
5				Reflection in another Class
6			Sent to Senior Leadership	
7			Sent to Headteacher	

Other things to note:

- Harvest Festival – Thursday 16th October (parent helpers required)
- Nativity – Monday 15th December 2pm & Tuesday 16th 9.15am
- Class Assembly – Thursday 22nd January
- Phonics screener w/b Monday 8th June

- Scopay – School lunches
- Parent helpers for trips, walks, visits and readers
- Parent reps

Thank You!